

# This Version is No Longer Current

The latest version of this module is available here

#### **MODULE DESCRIPTOR Module Title Exploring Research** 7 Reference SS2018 Version Created September 2019 SCQF Level SCQF 8 Approved June 2002 SCQF Points 15 Amended October 2019 **ECTS Points** 7.5

## **Aims of Module**

To provide the student with the opportunity to gain practical experience of research design, analysis and report writing in psychology and sociology.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Undertake a research study to explore an appropriate social science issue.
- 2 Apply a relevant quantitative social science research method.
- 3 Apply a relevant qualitative social science research method.

# **Indicative Module Content**

Review of research methodologies and statistical analysis. Practical experience at engaging in experimental research. Practical experience at engaging in non experimental research. Qualitative methodologies and analysis. Consideration of British Psychological Society Ethical Code of Practice for Research and the British Sociological Association/ESRC Code of Ethics. Report writing skills

# **Module Delivery**

Lectures will be used to review earlier taught material and students will then have supervised practical time to undertake small group research both in class and independently.

Indicative Student Workload	Full Time	Part Time
Contact Hours	41	N/A
Non-Contact Hours	109	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

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### ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type:

Coursework

Weighting:

50%

Outcomes Assessed:

1, 2

Description:

Component 1 will be assessed by written coursework

# Component 2

Type:

Coursework

Weighting:

50%

Outcomes Assessed:

1, 3

NS

Description:

Component 2 will be assessed by written coursework

# **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

There are two courseworks which contributes 100% to the module total.

	Α	В	С	D	E	F	
Α	Α	Α	В	В	С	Е	
В	Α	В	В	С	С	E	
С	В	В	С	С	D	E	
D	В	С	С	D	D	E	
Ε	С	С	D	D	Е	F	
F	E	E	Е	Е	F	F	

Coursework:

NS '

Non-submission of work by published deadline or non-attendance for examination

Coursework:

# **Module Requirements**

Prerequisites for Module

None, in addition to SCQF 8 entry requirements or equivalent.

Corequisites for module

None.

Precluded Modules

None.

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### INDICATIVE BIBLIOGRAPHY

- 1 BARBOUR, R., 2013. Introducing Qualitative Research: A Students Guide. London: Sage.
- <sup>2</sup> CLARK, T., FOSTER, L., SLOAN, L. & BRYMAN, A., 2021. *Social Research Methods*. 6th ed. Oxford: Oxford University Press.
- FALLAN, M., 2016. Writing up Qualitative Research in the Social & Behavioural Sciences. : Rotterdam: Sense Publishers
- 4 THOMAS, G., 2009. How to do your research project. London: Sage
- ROBSON, C. & MCCARTAN, K., 2016. *Real world research: a resource for users of social research methods in applied settings.* 4th ed. Chichester: Wiley.
- 6 BELL, J. & WATERS, S., 2018. *Doing your research project.* 7th ed. London: Open University Press.
- DENSCOMBE, M., 2021. *The Good Research Guide: for small scale research projects*. 7th ed. Maidenhead: Open University.
- 8 SILVERMAN, D., 2015. Interpreting qualitative data. Sage.