

# This Version is No Longer Current

The latest version of this module is available here

#### **MODULE DESCRIPTOR**

#### **Module Title**

Exploring Research			
Reference	SS2018	Version	6
Created	August 2018	SCQF Level	SCQF 8
Approved	June 2002	SCQF Points	15
Amended	September 2018	ECTS Points	7.5

### Aims of Module

To provide the student with the opportunity to gain practical experience of research design, analysis and report writing in psychology and sociology.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Undertake a research study to explore an appropriate social science issue
- 2 Apply a relevant quantitative social science research method
- 3 Apply a relevant qualitative social science research method

#### **Indicative Module Content**

Review of research methodologies and statistical analysis. Practical experience at engaging in experimental research. Practical experience at engaging in non experimental research. Qualitative methodologies and analysis. Consideration of British Psychological Society Ethical Code of Practice for Research and the British Sociology Association Code of Ethics. Report writing skills

#### **Module Delivery**

Lectures will be used to review earlier taught material and students will then have supervised practical time to undertake small group research both in class and independently.

Indicative Student Workload	Full Time	Part Time
Contact Hours	41	N/A
Non-Contact Hours	109	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT P	PLAN				
If a major/minor mo	del is used and box i	s ticked, % weighti	ings belo	w are indicative only.	
Component 1					
Туре:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2
Description:	Component 1 will be	e assessed by writ	ten cours	sework	
Component 2					
Туре:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 3
Description:	Component 2 will be	e assessed by writ	ten cours	sework	

# MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

There are two courseworks which contributes 100% to the module total.

					Course	work:		
		Α	В	С	D	Е	F	NS
	Α	А	А	В	В	С	E	
	В	А	В	В	С	С	Е	
	С	В	В	С	С	D	Е	
Coursework:	D	В	С	С	D	D	Е	
	Е	С	С	D	D	Е	F	
	F	Е	Е	Е	Е	F	F	
		Non-sub examina		f work by	publishe	d deadline	e or non-a	ttendance for

Prerequisites for Module None, in addition to SCQF 8 entry requirements or equivalent.
None, in addition to begin beinty requirements of equivalent.
Corequisites for module None.
Precluded Modules None.

#### INDICATIVE BIBLIOGRAPHY

- 1 BARBOUR, R., 2013. Introducing Qualitative Research: A Students Guide. London: Sage.
- 2 CLARK, T., FOSTER, L., SLOAN, L. & BRYMAN, A., 2021. *Social Research Methods.* 6th ed. Oxford: Oxford University Press.
- 3 FALLAN, M., 2016. *Writing up Qualitative Research in the Social & Behavioural Sciences.* : Rotterdam: Sense Publishers
- 4 THOMAS, G., 2009. How to do your research project. London: Sage
- <sup>5</sup> ROBSON, C. & MCCARTAN, K., 2016. *Real world research: a resource for users of social research methods in applied settings.* 4th ed. Chichester: Wiley.
- 6 BELL, J. & WATERS, S., 2018. Doing your research project. 7th ed. London: Open University Press.
- 7 DENSCOMBE, M., 2021. *The Good Research Guide: for small scale research projects*. 7th ed. Maidenhead: Open University.
- 8 SILVERMAN, D., 2015. Interpreting qualitative data. Sage.