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## MODULE DESCRIPTOR

### Module Title

Exploring Research

Reference	SS2018	Version	5
Created	May 2017	SCQF Level	SCQF 8
Approved	June 2002	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To provide the student with the opportunity to gain practical experience of research design, analysis and report writing in psychology and sociology.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Undertake a research study to explore an appropriate social science issue
- 2 Apply a relevant quantitative social science research method
- 3 Apply a relevant qualitative social science research method

### Indicative Module Content

Review of research methodologies and statistical analysis. Practical experience at engaging in experimental research. Practical experience at engaging in non experimental research. Qualitative methodologies and analysis. Consideration of British Psychological Society Ethical Code of Practice for Research and the British Sociology Association Code of Ethics. Report writing skills

### Module Delivery

Lectures will be used to review earlier taught material and students will then have supervised practical time to undertake small group research both in class and independently.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	41	N/A
Non-Contact Hours	109	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: Component 1 will be assessed by written coursework

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	The student needs an A in C1.
<b>B</b>	The student needs a B in C1.
<b>C</b>	The student needs a C in C1.
<b>D</b>	The student needs a D in C1.
<b>E</b>	The student needs an E in C1.
<b>F</b>	The student needs an F in C1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to SCQF 8 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BARBOUR, R., 2013. *Introducing Qualitative Research: A Students Guide*. London: Sage.
- 2 CLARK, T., FOSTER, L., SLOAN, L. & BRYMAN, A., 2021. *Social Research Methods*. 6th ed. Oxford: Oxford University Press.
- 3 FALLAN, M., 2016. *Writing up Qualitative Research in the Social & Behavioural Sciences*. : Rotterdam: Sense Publishers
- 4 THOMAS, G., 2009. *How to do your research project*. London: Sage
- 5 ROBSON, C. & MCCARTAN, K., 2016. *Real world research: a resource for users of social research methods in applied settings*. 4th ed. Chichester: Wiley.
- 6 BELL, J. & WATERS, S., 2018. *Doing your research project*. 7th ed. London: Open University Press.
- 7 DENSCOMBE, M., 2021. *The Good Research Guide: for small scale research projects*. 7th ed. Maidenhead: Open University.
- 8 SILVERMAN, D., 2015. *Interpreting qualitative data*. Sage.