

**This Version is No Longer Current**  
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## MODULE DESCRIPTOR

### Module Title

Social Work Methods

Reference	SS2004	Version	6
Created	July 2017	SCQF Level	SCQF 8
Approved	June 2002	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

### Aims of Module

To provide the student with the ability to understand and apply a range of communication, assessment and intervention skills relevant for social work practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply a range of approaches to assessment within social work practice.
- 2 Apply social work intervention within the context of evidence based practice.
- 3 Evidence practice skills in readiness for practice.
- 4 Reflect on practice skills and identify areas for development.

### Indicative Module Content

Symbolic, verbal and non-verbal communication. Use of questions, probing, empathic reflection. Non directive and structured approaches to interviewing. Interviewing skills with individuals and families. Methods of assessment and risk assessment. Methods of social work intervention including: direct work with children, life space skills, task centred case work, care management, psycho-social case work. Cognitive behavioural social work, and models of family therapy. Evidence based practice. Reflective practitioner skills. The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

### Module Delivery

Extensive use will be made of seminars for discussion, application, simulation and skills rehearsal. Core information will be provided by lectures and student centred learning.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	48	N/A
Non-Contact Hours	102	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	1, 2, 4
Description:	A case study will be used to assess learning outcomes 1,2 and 4.				

**Component 2**

Type:	Practical Exam	Weighting:	40%	Outcomes Assessed:	3
Description:	A skills video will be used to assess learning outcome 3				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This Module is assessed by two components: an essay and a skills video. The essay's contribution to the overall module grade is Major and the video's contribution to the overall module grade is Minor. To pass this module overall, students must obtain a minimum grade of D for BOTH components.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 A; C2 A/B
<b>B</b>	C1 A; C2 C/D C1 B; C2 A/B/C C1 C; C2 A
<b>C</b>	C1 B; C2 D C1 C; C2 B/C/D C1 D; C2 A/B
<b>D</b>	C1 D; C2 C/D
<b>E</b>	C1 A/B/C/D; C2 E C1 E; C2 A/B/C/D/E C1 A/B/C/D/E; C2 F C1 F C2 A/B
<b>F</b>	C1 F; C2 C/D/E/F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Satisfactory completion of Stage 1 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Lishman, J., (Ed.) 2015. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. 3rd edition. London: Jessica Kingsley Press
- 2 Thompson, N., 2021. Promoting Equality: Working with Diversity and Difference. 5th Ed. Basingstoke: Palgrave Macmillan
- 3 Wilson, K., Ruch, G., Lymery, M., & Cooper, A., 2011. Social Work: An Introduction in contemporary practice. 2nd ed. London: Pearson Education Ltd.
- 4 Lishman, J. et al 2018. Social Work: an introduction. 2nd edition. London: Sage.