

Module Title Social Work Methods	Reference SS2004 SCQF SCQF Level 8 SCQF Points 15 ECTS Points 7.5 Created May 2002 Approved June 2002 Amended January 2010 Version No. 4
Keywords Communication, Assessment, Methods Of Intervention, Reflective, Practitioner, Evidence Based Practice.	

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Satisfactory completion of Stage 1 modules or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide the student with the ability to understand and apply a range of communication, assessment and intervention skills relevant for social work practice.

Learning Outcomes for Module

The content also reflects the knowledge, skills and professional confidence and competence requirements of the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Lectures	12
Seminars	36

<i>Directed Study</i>	42
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<i>Private Study</i>	60
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Mode of Delivery

Extensive use will be made of seminars for discussion,

On completion of this module, students are expected to be able to:

1. Understand and apply a range of approaches to assessment within social work practice.
2. Understand and apply methods of social work intervention within the context of evidence based practice.
3. Understand the nature of groupcare settings and begin to apply social work theories relevant to these settings.
4. Evidence practice skills in readiness for direct practice.

Indicative Module Content

Symbolic, verbal and non-verbal communication. Use of questions, probing, empathic reflection. Non directive and structured approaches to interviewing. Interviewing skills with individuals and families. Methods of assessment and risk assessment. Methods of social work intervention including: direct work with children, life space skills, task centred case work, care management, psycho-social case work. Cognitive behavioural social work, and models of family therapy. Evidence based practice. Reflective practitioner skills.

application, simulation and skills rehearsal. Core information will be provided by lectures and student centred learning.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3
Component 2	4

A Skills Video assesses Learning Outcome 4

A Case Study assesses Learning Outcomes 1, 2 and 3

Indicative Bibliography

1. Lishman, J., (Ed.) 2015. Handbook for Practice Learning in Social Work and Social Care: Knowledge and Theory. 3rd edition. London: Jessica Kingsley Press
2. Thompson, N., 2021. Promoting Equality: Working with Diversity and Difference. 5th Ed. Basingstoke: Palgrave Macmillan
3. Wilson, K., Ruch, G., Lymery, M., & Cooper, A., 2011. Social Work: An Introduction in contemporary practice. 2nd ed. London: Pearson Education Ltd.
4. Lishman, J. et al 2018. Social Work: an introduction. 2nd edition. London: Sage.

