

MODULE DESCRIPTOR

Module Title

Human Growth And Behaviour

Reference	SS2002	Version	8
Created	February 2024	SCQF Level	SCQF 8
Approved	June 2002	SCQF Points	15
Amended	March 2024	ECTS Points	7.5

Aims of Module

To provide students with an understanding of and ability to apply, a range of theories relating to the development of personality and behaviour throughout the human lifespan. To take into how human development can be impacted by diversity and difference.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate an applied understanding of developmental theories with recognition of how issues of diversity and difference can impact human development.
- 2 Discuss different concepts of how people manage loss and achieve change.
- 3 Show an understanding of psychodynamic theory and systems concepts which relate to adult partnerships and family life.

Indicative Module Content

Theories of human development which apply to a variety of social work settings: including Life Cycle, Attachment, Identity, Loss and Change, Mourning and Bereavement, Relationships, Adult Partnerships, Families and Resilience

Module Delivery

Core concepts will be delivered by interactive lectures. Seminars will be used for discussion and application. Students are also required to engage with case studies and the reading of relevant material.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	All learning outcomes are assessed by one case study				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of Stage 1 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Bee H. and Boyd D. 2003 Lifespan Development. Study Edition. Boston MA: Allyn and Bacon
- 2 Gibson, A. & Gibson, N., 2016, Human Growth, Behaviour and Development, London; SAGE.
- 3 Howe D. 1995 Attachment theory for social work practice. Basingstoke: Macmillan.
- 4 Kail R.V. and Cavanaugh J.C. 2007 Human Development: A Life -Span View. Thomson Wadsworth