

MODULE DESCRIPTOR

Module Title

Human Growth And Behaviour

Reference	SS2002	Version	7
Created	April 2020	SCQF Level	SCQF 8
Approved	June 2002	SCQF Points	15
Amended	July 2020	ECTS Points	7.5

Aims of Module

To provide the student with the ability to understand theories relating to the development of personality and behaviour throughout the human lifespan.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate a range of theories demonstrating an understanding of emotional development taking into consideration those factors which may be pathological and those which may promote resilience.
- 2 Apply the concepts of Loss and Change.
- 3 Apply Psychodynamic and Systems Concepts related to adult partnerships and family life.

Indicative Module Content

Theories of development- Physical, Life Cycle, Object Relations, Attachment, Loss and Change, Mourning and Bereavement, Relationships, Adult Partnerships, Families and Resilience Reflects the knowledge, skills and professional confidence and competence requirements around engagement with public protection.

Module Delivery

Core concepts will be delivered by lecture. Seminars will be used for discussion and application. Students are also required to undertake formative case studies and reading of relevant material.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: All learning outcomes are assessed by one case study

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of Stage 1 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Bee H. and Boyd D. 2003 Lifespan Development. Study Edition. Boston MA: Allyn and Bacon
- 2 Gibson, A. & Gibson, N., 2016, Human Growth, Behaviour and Development, London; SAGE.
- 3 Howe D. 1995 Attachment theory for social work practice. Basingstoke: Macmillan.
- 4 Kail R.V. and Cavanaugh J.C. 2007 Human Development: A Life -Span View. Thomson Wadsworth