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## MODULE DESCRIPTOR

### Module Title

Human Growth And Behaviour

Reference	SS2002	Version	6
Created	July 2017	SCQF Level	SCQF 8
Approved	June 2002	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

### Aims of Module

To provide the student with the ability to understand theories relating to the development of personality and behaviour throughout the human lifespan.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Evaluate a range of theories demonstrating an understanding of emotional development taking into consideration those factors which may be pathological and those which may promote resilience.
- 2 Apply the concepts of Loss and Change.
- 3 Apply Psychodynamic and Systems Concepts related to adult partnerships and family life.

### Indicative Module Content

Theories of development- Physical, Life Cycle, Object Relations, Attachment, Loss and Change, Mourning and Bereavement, Relationships, Adult Partnerships, Families and Resilience The specific child centred components of the module reflect the knowledge requirements within the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

### Module Delivery

Core concepts will be delivered by lecture. Seminars will be used for discussion and application. Students are also required to undertake formative case studies and reading of relevant material.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: All learning outcomes are assessed by one case study

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module is assessed by one essay at 100%

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Satisfactory completion of Stage 1 modules or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Bee H. and Boyd D. 2003 Lifespan Development. Study Edition. Boston MA: Allyn and Bacon
- 2 Gibson, A. & Gibson, N., 2016, Human Growth, Behaviour and Development, London; SAGE.
- 3 Howe D. 1995 Attachment theory for social work practice. Basingstoke: Macmillan.
- 4 Kail R.V. and Cavanaugh J.C. 2007 Human Development: A Life -Span View. Thomson Wadsworth