	Reference SS1050
Mr. J., 1. 7041.	SCQF SCQF 7
Module Title	Level
Understanding Social Change	SCQF Points 15
	ECTS Points 7.5
Keywords	Created May 2012
Social Change, Western World, Ideology,	Approved
Enlightenment, War, Civil Rights.	Approved 2012
	AmendedMay 2014
	Version No. 2

This Version is No Longer Current

The latest version of this module is available here

The latest version of the	his module is available here	2
Prerequisites for Module	The obligations of the citizens (The Welfar	
None, in addition to course		
entry requirements or equivalent.	The regulation of sex 20th Century.	xuality in the
Corequisite Modules		
	The context and achi	ievements of the
None.	Black Civil Rights and Feminist movements.	
Precluded Modules		
	Indicative Student Workload	
None.		
Aims of Module	Contact Hours	Full Time
Aims of Mounte	Lectures	24

Aims of Module	Contact Hours Lectures	Full Time 24
To provide students with an understanding of social change in the modern Western World.	Seminars Directed Study	12 50
Learning Outcomes for Module	Private Study	64

On completion of this module, students are expected to be able to:

- 1.Understand the main features of social change in relation to key historical epochs.
- 2.Outline the processes by which social change occurs.

Indicative Module Content

With an underlying focus on mechanisms of social change (e.g. ideological beliefs, the economy, conflict, social movements) the module content addresses:

The impact of the Age of Enlightenment on philosophical beliefs.

The Dual Revolution (French and Industrial) and their effect on the nature of the relationship between the State, its citizens and the economy.

Colonial expansion and its lasting legacy.

Social change in the aftermath of The Great War (e.g. class, gender, zeitgeist).

Classical and contemporary political ideologies with an emphasis on the nature of the State/citizen social contract

Mode of Delivery

This module is based on core lectures and supporting seminars including practical and discussion work.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2

Component 1 will be assessed by an online portfolio (3 pieces of evidence)

Indicative Bibliography

- 1.ALEXANANDER, M. 2010. <I>The New Jim Crow: Mass incarceration in the Age of Colorblindness</I>. The New Press Inc.
- 2.FRASER, D., 2009. The Evolution of the British Welfare State: A History of Social Policy Since the Industrial Revolution. Basingstoke: Palgrave.
- 3.GHIRISHARADAS, A. 2018. <I>Winners Take All: The Elite Charade of Changing the World</I>. Knopf Publishing Group
- 4.KENDALL, M. 2020. <I>Hood Feminism: Notes From the Women that a Movement Forgot</I>. Viking Press

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5.MCKAY, J. P., et al. 2011. <I>A History of Western Society Combined</I>. Volume. 10th ed. Bedford: St. Martins.