

MODULE DESCRIPTOR

Module Title

Introductory Psychology: Social Sciences

Reference	SS1018	Version	5
Created	February 2022	SCQF Level	SCQF 7
Approved	August 2010	SCQF Points	15
Amended	February 2022	ECTS Points	7.5

Aims of Module

To provide the student with the ability to understand the nature of psychology, individual differences and lifespan development using relevant theories and concepts.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe psychological theories and empirical evidence in relation to individual differences.
- 2 Describe psychological theories and empirical evidence in relation to lifespan development.

Indicative Module Content

Introduction to Psychology. Psychology, Careers and Personal Development Planning. Intelligence. Theories of personality. Individual differences in psychology. Influences and biases in psychology. Psychological theories of development. Introduction to cognitive and social development. Personality development.

Module Delivery

This is a mainly lecture based module with supporting seminars/workshops and student-centred learning. The on-campus activities will be supplemented and supported with online activities where appropriate.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2
Description:	Component 1 is assessed by written coursework.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student needs an A in C1.
B	The student needs a B in C1.
C	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 KEIL, F. C. 2014. *Developmental psychology: the growth of mind and behaviour*. New York: W. W. Norton and Company. Pearson.
- 2 COMER, R., GOULD, E., & FURNHAM, A., 2013. *Psychology*. Chichester: Wiley Publishing.
- 3 GROSS, R., 2020. *Psychology: The Science of Mind and Behaviour*. 8th ed. London: Hodder Education.
- 4 HOLT, N., BREMNER, A., SUTHERLAND, E., VLIET, M., PASSER, M., & SMITH, M., 2019. *Psychology: The Science of Mind and Behaviour*. 4th ed. London: McGraw-hill Education.
- 5 SCHACTER, D. L., GILBERT, D., and WENGER, D., 2020. *Psychology*. 3rd ed. Hampshire: Palgrave Macmillan.