

**This Version is No Longer Current**  
 The latest version of this module is available [here](#)

## MODULE DESCRIPTOR

### Module Title

Introductory Psychology: Social Sciences

Reference	SS1018	Version	3
Created	May 2017	SCQF Level	SCQF 7
Approved	August 2010	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To provide the student with the ability to understand the nature of psychology, individual differences and lifespan development using relevant theories and concepts.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe psychological theories and empirical evidence in relation to individual differences.
- 2 Describe psychological theories and empirical evidence in relation to lifespan development.

### Indicative Module Content

Introduction to Psychology. Psychology, Careers and Personal Development Planning Intelligence. Theories of personality. Psychological theories of development. Introduction to cognitive and social development. Personality development.

### Module Delivery

This is a lecture based module with supporting seminars and student centred learning.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2
Description:	Component 1 is assessed by written coursework.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

There is one coursework which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	The student needs an A in C1.
<b>B</b>	The student needs a B in C1.
<b>C</b>	The student needs a C in C1.
<b>D</b>	The student needs a D in C1.
<b>E</b>	The student needs an E in C1.
<b>F</b>	The student needs an F in C1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 KEIL, F. C. 2014. *Developmental psychology: the growth of mind and behaviour*. New York: W. W. Norton and Company. Pearson.
- 2 COMER, R., GOULD, E., & FURNHAM, A., 2013. *Psychology*. Chichester: Wiley Publishing.
- 3 GROSS, R., 2020. *Psychology: The Science of Mind and Behaviour*. 8th ed. London: Hodder Education.
- 4 HOLT, N., BREMNER, A., SUTHERLAND, E., VLIET, M., PASSER, M., & SMITH, M., 2019. *Psychology: The Science of Mind and Behaviour*. 4th ed. London: McGraw-hill Education.
- 5 SCHACTER, D. L., GILBERT, D., and WENGER, D., 2020. *Psychology*. 3rd ed. Hampshire: Palgrave Macmillan.