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MODULE DESCRIPTOR

Module Title

Sociology Of Identity, Difference And Deviance

Reference	SS1006	Version	6
Created	May 2017	SCQF Level	SCQF 7
Approved	June 2002	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To introduce the student to the discipline of sociology and its use in the study of society with particular emphasis on issues of identity, deviance and difference.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain how social identity is shaped and changed in contemporary society.
- 2 Outline theories of deviance and the main differences in the types of explanation they provide.
- 3 Demonstrate understanding of sociological issues relating to differences in health in modernity.

Indicative Module Content

Theories of identity. Sexuality and nationality. Spoiled and deviant identities. Theories of deviance. Crime prevention strategies. Victims of crime. Moral panics. Theories of the body. Chronic illness and disability. Health inequalities. The specific child centred components of the module reflect the knowledge requirements within the Key Capabilities in Child Care and Protection (Scottish Executive, 2006).

Module Delivery

This module will involve a combination of lecture and seminar based discussion. In addition, students are expected to engage in directed and private study with regard to relevant literature.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: Component 1 will be assessed by examination.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

There is one exam which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	The student needs an A in C1.
В	The student needs a B in C1.
С	The student needs a C in C1.
D	The student needs a D in C1.
E	The student needs an E in C1.
F	The student needs an F in C1.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None, in addition to course entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 GIDDENS, A. & SUTTON, P. W., 2021. Sociology. 8th ed. Cambridge: Polity Press.
- 2 HARALAMBOS, M. and HOLBORN, M. 2014. Sociology: Themes and Perspectives. London: Collins.
- 3 YUILL, C. & GIBSON, A., Eds. 2010. Sociology for Social Work. London: Sage.