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## MODULE DESCRIPTOR

### Module Title

Cognitive And Social Psychology

Reference	SS1005	Version	7
Created	May 2017	SCQF Level	SCQF 7
Approved	June 2002	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To provide the student with the ability to understand cognitive processes and the psychological aspects of social interaction, including aspects of attitude formation and prejudice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe the key theories in relation to memory, attention, perception, learning, motivation and emotion.
- 2 Describe the psychological aspects of social interaction and social processes.

### Indicative Module Content

Cognitive psychology: attention and perception processes. Problem solving, memory processes, learning, motivation, and emotion. Social psychology: self and relationships. Attribution processes, pro and anti-social behaviour. Attitudes and aspects of prejudice. Group processes and social influence.

### Module Delivery

This module is based on seminars and discussion together with lectures. It also requires students to undertake critical reading of relevant psychology books and journals.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2  
 Description: Component 1 is an examination.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

There is one exam which contributes 100% to the module total.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	The student needs an A in C1.
<b>B</b>	The student needs a B in C1.
<b>C</b>	The student needs a C in C1.
<b>D</b>	The student needs a D in C1.
<b>E</b>	The student needs an E in C1.
<b>F</b>	The student needs an F in C1.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 COMER, R., GOULD, E., FURNHAM, A., 2013. *Psychology*. Chichester: Wiley Publishing.
- 2 GROSS, R., 2020. *Psychology: The Science of Mind and Behaviour*. 8th ed. London: Hodder & Stoughton.
- 3 HOGG, M. A., VAUGHAN, G.M., 2022. *Social Psychology*. 9th ed. New York: Pearson.
- 4 HOLT, N., BREMNER, A., SUTHERLAND, E., VLIEK, M., PASSER, M., SMITH, R.D., 2015. *Psychology - the Science of Mind and Behaviour*. 3rd Ed. McGraw-Hill Education.
- 5 SCHACTER, D. L., GILBERT, D.T., WEGNER, D.M., HOOD, B., 2020. *Psychology*. 3rd ed. London: Red Globe Press.
- 6 STERNBERG, R. J., STERNBERG, K. M., SCOTT, J., 2012. *Cognition*. Belmont: Thomson Learning.