

Module Title Cognitive And Social Psychology Keywords Interpersonal Behaviour, Perception, Memory, Learning, Emotion, Motivation, Prejudice	Reference SS1005 SCQF SCQF 7 Level SCQF Points 15 ECTS Points 7.5 Created May 2002 Approved June 2002 Amended February 2010 Version No. 5
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This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None, in addition to course entry requirements.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To provide the student with the ability to understand cognitive processes and the psychological aspects of social interaction, including aspects of attitude formation and prejudice.

Learning Outcomes for Module

Mode of Delivery

This course is based on seminars and discussion together with lectures. It also requires students to undertake critical reading of relevant psychology books and journals.

Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2

Component 1 will be assessed by Examination.

Indicative Bibliography

1. COMER, R., GOULD, E., FURNHAM, A., 2013. *Psychology. Psychology*. Chichester: Wiley Publishing.

On completion of this module, students are expected to be able to:

1. Discuss the key theories in relation to memory, attention, perception, learning, motivation and emotion.
2. Describe the psychological aspects of social interaction and social processes.

Indicative Module Content

Cognitive psychology: attention and perception processes.
Problem solving, memory processes, learning, motivation, and emotion.

Social psychology: self and relationships.

Attribution processes, pro and anti-social behaviour. Attitudes and aspects of prejudice.

Group processes and social influence.

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Lectures	24
Seminars	12

<i>Directed Study</i>	54
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<i>Private Study</i>	60
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2. GROSS, R., 2020. *Psychology: The Science of Mind and Behaviour*. 8th ed. London: Hodder & Stoughton.

3. HOGG, M. A., VAUGHAN, G.M., 2022. *Social Psychology*. 9th ed. New York: Pearson.

4. HOLT, N., BREMNER, A., SUTHERLAND, E., VLIEK, M., PASSER, M., SMITH, R.D., 2015. *Psychology - the Science of Mind and Behaviour*. 3rd Ed. McGraw-Hill Education.

5. SCHACTER, D. L., GILBERT, D.T., WEGNER, D.M., HOOD, B., 2020. *Psychology*. 3rd ed. London: Red Globe Press.

6. STERNBERG, R. J., STERNBERG, K. M., SCOTT, J., 2012. *Cognition*. Belmont: Thomson Learning.