

## MODULE DESCRIPTOR

### Module Title

Social Work Values, Roles and Tasks

|           |            |             |        |
|-----------|------------|-------------|--------|
| Reference | SS1004     | Version     | 6      |
| Created   | April 2020 | SCQF Level  | SCQF 7 |
| Approved  | June 2002  | SCQF Points | 15     |
| Amended   | July 2020  | ECTS Points | 7.5    |

### Aims of Module

To provide the student with the ability to understand the philosophical underpinning of social work values and of the nature of social work roles and tasks set within organisational contexts.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify social work values and ethical concepts and relate these values and concepts to social work practice.
- 2 Describe the roles and tasks of social workers within an appropriate organisational context.
- 3 Display a basic understanding of the knowledge base of social work, including interpersonal communication.

### Indicative Module Content

Philosophical analysis and ethical theories. Professional codes of ethics. Personal and professional values. Motivation to become a social worker. History of social work. Poverty and social work. Roles and tasks of social work. Introduction to main client groups and related services. Social work agencies and organisational structures. Interpersonal communication. Reflects the knowledge, skills and professional confidence and competence requirements around engagement with public protection.

### Module Delivery

Lectures will be used to provide core information. Application and understanding will be facilitated by the use of seminars.

### Indicative Student Workload

|  | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours  | 48        | N/A       |
| Non-Contact Hours  | 102       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours                    | N/A       | N/A       |
| TOTAL  | 150       | N/A       |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> |           |           |

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: An essay will assess all 3 learning outcomes

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| <b>A</b>     | A  |
| <b>B</b>     | B  |
| <b>C</b>     | C  |
| <b>D</b>     | D  |
| <b>E</b>     | E  |
| <b>F</b>     | F  |
| <b>NS</b>    | Non-submission of work by published deadline or non-attendance for examination |

**Module Requirements**

Prerequisites for Module None, in addition to course entry requirements.  
 Corequisites for module None.  
 Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- 1 Beckett, C., Maynard, A., Jordon, P. 2017. Values and Ethics in Social Work. 3rd Ed. London: Sage.
- 2 Lishman, J. 2009. Communication and Social Work. Basingstoke: Palgrave and Macmillan.
- 3 Lishman, J., Bolger, J., Gibson, N., Spolander, G., Yuill, C. 2023 Social Work An Introduction London: Sage.
- 4 Thompson, N. 2020. Understanding Social Work - Preparing for Practice, 5th Ed. Red Globe Press.