

MODULE DESCRIPTOR

Module Title

Individual Psychology And The Lifespan

Reference	SS1002	Version	8
Created	April 2020	SCQF Level	SCQF 7
Approved	June 2002	SCQF Points	15
Amended	July 2020	ECTS Points	7.5

Aims of Module

To provide the student with the ability to understand the nature of psychology and the lifespan processes using relevant theories and concepts.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Recognise individual differences and thinking.
- 2 Explain psychological theories and empirical evidence in relation to the lifespan.

Indicative Module Content

Introduction to Psychology. Intelligence. Theories of personality. Psychological theories of development. Introduction to cognitive and social development. Personality development. Reflects the knowledge, skills and professional confidence and competence requirements around engagement with public protection.

Module Delivery

This is a lecture based module with supporting seminars and student centred learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2

Description: Both learning outcomes are assessed by one essay at 100%

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This module has one component with a 100% weighting. All learning outcomes are assessed by an essay.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	A
В	В
С	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None, in addition to course entry requirements.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 Bee, H., and Boyd, D. 2013. Lifespan development. 6th ed. Boston: Allyn & Bacon.
- 2 Gross, R. 2010. Psychology: The Science of Mind and Behaviour. 6th ed. London: Hodder Arnold.
- Bremner, A., Holt, N., Passer, M., Smith, M., Sutherland, E., and Vliek, M. 2012. *Psychology the Science of Mind and Behaviour*, 2nd ed.,London:McGraw-Hill Education.
- 4 Gilbert, D., S, DL. & Wegner, D. 2012. Psychology. Hampshire: Palgrave Macmillan.
- 5 Comer, R., Gould, E., Furnham, A. 2013. *Pyschology*. Sussex: Wiley.