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MODULE DESCRIPTOR

Module Title

Individual Psychology And The Lifespan

Reference	SS1002	Version	7
Created	July 2017	SCQF Level	SCQF 7
Approved	June 2002	SCQF Points	15
Amended	September 2017	ECTS Points	7.5

Aims of Module

To provide the student with the ability to understand the nature of psychology and the lifespan processes using relevant theories and concepts.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Recognise individual differences and thinking.
- 2 Explain psychological theories and empirical evidence in relation to the lifespan.

Indicative Module Content

Introduction to Psychology. Intelligence. Theories of personality. Psychological theories of development. Introduction to cognitive and social development. Personality development. The specific child centred components of the module reflect the knowledge requirements within the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

Module Delivery

This is a lecture based module with supporting seminars and student centred learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2
 Description: Both learning outcomes are assessed by one essay at 100%

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This Module is assessed by one component worth 100% of the overall grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None, in addition to course entry requirements.
 Corequisites for module None.
 Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 Bee, H., and Boyd, D. 2013. *Lifespan development*. 6th ed. Boston: Allyn & Bacon.
- 2 Gross, R. 2010. *Psychology: The Science of Mind and Behaviour*. 6th ed. London: Hodder Arnold.
- 3 Bremner, A., Holt, N., Passer, M., Smith, M., Sutherland, E., and Vlieg, M. 2012. *Psychology - the Science of Mind and Behaviour*, 2nd ed., London: McGraw-Hill Education.
- 4 Gilbert, D., S, DL. & Wegner, D. 2012. *Psychology*. Hampshire: Palgrave Macmillan.
- 5 Comer, R., Gould, E., Furnham, A. 2013. *Psychology*. Sussex: Wiley.