

Module Title Individual Psychology And The Lifespan Keywords Lifespan, Personality, Intelligence, Thinking	Reference SS1002 SCQF Level SCQF 7 SCQF Points 15 ECTS Points 7.5 Created May 2002 Approved June 2002 Amended February 2010 Version No. 5
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This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

None, in addition to course entry requirements.

Mode of Delivery

This is a lecture based module with supporting seminars and student centred learning.

Corequisite Modules

None.

Assessment Plan

Precluded Modules

None.

	Learning Outcomes Assessed
Component 1	1,2

Aims of Module

To provide the student with the ability to understand the nature of psychology and the lifespan processes using relevant theories and concepts.

Both Learning Outcomes are assessed by one essay at 100%

Indicative Bibliography

1. Bee, H., and Boyd, D. 2013. *Lifespan development*. 6th ed. Boston: Allyn & Bacon.
2. Gross, R. 2010. *Psychology: The Science of Mind and Behaviour*. 6th ed. London: Hodder Arnold.

Learning Outcomes for

Module

On completion of this module, students are expected to be able to:

1. Recognise and discuss individual differences and thinking.
2. Explain psychological theories and empirical evidence in relation to the lifespan.

3. Bremner, A., Holt, N., Passer, M., Smith, M., Sutherland, E., and Vliek, M. 2012. *Psychology - the Science of Mind and Behaviour*, 2nd ed., London: McGraw-Hill Education.
4. Gilbert, D., S, DL. & Wegner, D. 2012. *Psychology*. Hampshire: Palgrave Macmillan.
5. Comer, R., Gould, E., Furnham, A. 2013. *Psychology*. Sussex: Wiley.

Indicative Module Content

Introduction to Psychology. Intelligence. Theories of personality. Psychological theories of development. Introduction to cognitive and social development. Personality development. The specific child centred components of the module reflect the knowledge requirements within the Key Capabilities in Child Care and Protection (Scottish Executive, 2006)

Indicative Student Workload

Contact

Hours	Full Time
Lectures	24
Seminars	12

*Directed
Study*

54

Private Study

60