MODULE DESCRIPTOR

Module Title

Advanced Pharmacy Practice

Reference	PLM021	Version	2
Created	March 2024	SCQF Level	SCQF 11
Approved	January 2023	SCQF Points	60
Amended	March 2024	ECTS Points	30

Aims of Module

To enable the development of relevant knowledge, skills, attitudes and competencies required for effective advanced pharmacy practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Evidence the ability to be an adaptable and innovative advanced practitioner capable of developing and communicating new knowledge and skills to advance own practice and that of others within the practitioner's sphere of influence.
2	Evidence self-direction, originality and initiative in tackling and solving complex problems, while acting autonomously and demonstrating appropriate management and leadership skills to plan and implement strategies for own and others' professional development.
3	Critically analyse published literature, health policy and current service provision using the principles of research methodologies and of needs assessment to make evidence based recommendations for the development, implementation and evaluation of pharmacy led services.
4	Demonstrate highly developed and appropriate communication and presentation skills to be able to clearly articulate complex information requiring professional expertise, to specialist and non-specialist audiences.

Indicative Module Content

Theoretical approaches to effective adult and lifelong learning. Effective approaches to teaching, learning and assessment in healthcare practice. Mentoring and facilitating the development of others in healthcare practice. Local and national policies relating to education and training of healthcare professionals. Aspects of management and leadership including needs assessment in the context of direct patient care services in an advanced area of practice. The planning, delivery and evaluation of services that encompass pharmaceutical care planning, medication review and comprehensive evaluation of evidence relating to the therapeutics for individual patients. Critical evaluation of literature. Research and evaluation protocols. Research and evaluation methodologies. Research governance.

Module Delivery

The module is delivered online with student learning being mainly by guided independent study. Student engagement and active learning is facilitated and encouraged in different ways and includes synchronous webinars, directed reading, completion of set tasks, opportunities to participate in discussion forums and peer-to-peer learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	40
Non-Contact Hours	N/A	560
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	600
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	1, 2, 4

Description: A portfolio consisting of a range of evidence linked to core topics in the module.

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	3

Description: A service development report for the development, implementation and evaluation of a pharmacist led service.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 (coursework: portfolio) is equally weighted (50%) with Component 2 (coursework: service development report). A minimum module grade of D is required in both components for a pass. Non-submission of either component will result in an NS grade.

		Coursework:						
		A	**B**	**C**	**D**	**E**	**F**	**NS**
Coursework:	**A**	A	A	B	B	E	E	
	B	A	B	B	C	E	E	
	C	B	B	C	C	E	E	
	D	B	C	C	D	E	E	
	E	E	E	E	E	E	E	
	F	E	E	E	E	E	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

Module Requirements

Prerequisites for Module	Successful completion of Postgraduate Diploma Advanced Pharmacy Practice, or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1   Royal Pharmaceutical Society, 2013. *The RPS Advanced Pharmacy Framework*. London, The Pharmaceutical Press.

2   Royal Pharmaceutical Society, 2022. *RPS Core Advanced Pharmacist Curriculum*. London, The Pharmaceutical Press.

3   Module material will reference current academic literature and students will identify and access literature relevant to their own studies.