

MODULE DESCRIPTOR

Module Title

Non-clinical Influences on Prescribing Decision Making

Reference	PLM017	Version	1
Created	August 2022	SCQF Level	SCQF 11
Approved	January 2023	SCQF Points	15
Amended	September 2021	ECTS Points	7.5

Aims of Module

To consider the non-clinical factors influencing prescribing decision making.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate a critical awareness of evidence relating to non-clinical factors influencing prescribing decision making.
- 2 Critically evaluate consultations identifying and addressing non-clinical influences on prescribing decision making, including the patient's ideas, concerns and expectations.

Indicative Module Content

Prescribing, evidence based practice, theories of behaviour change, health literacy, psychosocial factors influencing prescribing decision making including accurate and effective communication, building and maintaining effective therapeutic relationships, consultation models, patient demand versus patient need, external influences at individual, local and national level, awareness of own personal beliefs and their influence, complexity.

Module Delivery

Online delivery: self-directed learning supported by web based learning materials, peer to peer learning, participation in synchronous and asynchronous webinars and discussion fora. 'Contact' hours included in 'Indicative workload' represent online webinars.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	5
Non-Contact Hours	N/A	145
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2
Description:	A 2000 word critical essay.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

To pass this module, the student must achieve a module grade of Grade D or better.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 NUTTALL, D. and RUTT-HOWARD, J., eds. *Textbook of Non-Medical Prescribing*. Current edition. Oxford: Wiley-Blackwell.
- 2 MOULTON, L., 2016. *Naked Consultation: A Practical Guide to Primary Care Consultation Skills*. 2nd edition. Abingdon: Routledge.
- 3 Module material will reference current academic literature and students will identify and access literature relevant to their own studies.