

## MODULE DESCRIPTOR

### Module Title

Person Centred Care

Reference	PLM014	Version	1
Created	August 2022	SCQF Level	SCQF 11
Approved	January 2023	SCQF Points	30
Amended	August 2021	ECTS Points	15

### Aims of Module

To enable students to develop an understanding of person centred care.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify and analyse barriers and facilitators to their own provision of person centred care.
- 2 Critically explore elements contributing to individuals' engagement with their own health.
- 3 Critically evaluate aspects contributing to shared decision making and the establishment of effective therapeutic partnerships.

### Indicative Module Content

Structures, processes and outcomes associated with the provision of person centred care. Person centred care and values; engaging patients and carers; equality, diversity and inclusion; health beliefs, including consideration of culture and religion; shared decision making; establishing therapeutic partnerships and concordance; social prescribing; healthcare systems and complexity; effective team working; patient safety; human factors; understanding and learning from errors; managing risk, improving medication safety, polypharmacy.

### Module Delivery

Online delivery; self-directed learning supported by web-based learning materials, peer to peer learning, participation in synchronous and asynchronous webinars and discussion fora.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	10
Non-Contact Hours	N/A	290
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3  
 Description: A 2500 word critical essay.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 (critical essay) comprises 100% of the module grade. A minimum of module grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module None in addition to course entry requirements.  
 Corequisites for module None.  
 Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- THE HEALTH FOUNDATION, 2022. *Person Centred Care*. [online]. London: The Health Foundation.  
 Available from: <https://www.health.org.uk/search?textsearch=person+centred+care> [Accessed 1 September 2022].
- WORLD HEALTH ORGANISATION, 2011. *Patient Safety Curriculum Guide. Multi-professional Edition*.  
 [online]. Available from: [http://whqlibdoc.who.int/publications/2011/9789241501958\\_eng.pdf?ua=1](http://whqlibdoc.who.int/publications/2011/9789241501958_eng.pdf?ua=1)  
 [Accessed 1 September 2022].