

## MODULE DESCRIPTOR

### Module Title

Prescribing and Service Development

Reference	PLM013	Version	1
Created	August 2022	SCQF Level	SCQF 11
Approved	January 2023	SCQF Points	30
Amended	August 2021	ECTS Points	15

### Aims of Module

To develop an understanding of pharmacist prescribing and related service development.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explore critically the legal and professional frameworks of accountability and responsibility that allow the development of pharmacist prescribing.
- 2 Demonstrate breadth and depth of knowledge of the structures and processes which support pharmacist led service development.
- 3 Demonstrate a critical understanding and application of the skills, concepts and knowledge required for pharmacist led service development.

### Indicative Module Content

Models of prescribing, legal basis for prescribing, clinical governance, ethics, pharmacovigilance, documentation, professional responsibility, accountability. Evidence based practice, critical appraisal skills, use of patient data including physical examination, physiological, biochemical and haematological parameters. Accurate and effective communication. Building and maintaining effective relationships, shared decision making, team working. Factors influencing prescribing decisions including patients' characteristics. Legal, regulatory and professional frameworks for pharmacists which might underpin pharmacist prescribing in the local/national context. Pharmacy service provision. Planning and development of a pharmacist-led service.

### Module Delivery

Online delivery; self-directed learning supported by web-based learning materials, peer to peer learning, participation in synchronous and asynchronous webinars and discussion fora.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	10
Non-Contact Hours	N/A	290
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	An individual oral presentation.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 (oral presentation) comprises 100% of module grade. A minimum of module grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A
<b>B</b>	B
<b>C</b>	C
<b>D</b>	D
<b>E</b>	E
<b>F</b>	F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 JOINT FORMULARY COMMITTEE, 2022. *British National Formulary*. 84th edition. London: BMJ Group and Pharmaceutical Press.
- 2 WILKINSON, I.B. et al., 2017. *Oxford Handbook of Clinical Medicine*. 10th edition. Oxford: Oxford University Press.
- 3 INNES, J.A., DOVER, A.R. and FAIRHURST, K., 2018. *Macleod's Clinical Examination*. 14th edition. Edinburgh: Elsevier.