

MODULE DESCRIPTOR

Module Title

Pharmaceutical Care Planning

Reference	PLM010	Version	1
Created	August 2022	SCQF Level	SCQF 11
Approved	January 2023	SCQF Points	30
Amended	August 2021	ECTS Points	15

Aims of Module

To provide students with the ability to systematically synthesise, implement, and evaluate care plans for individual patients.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Collate and critically review patient information from a wide variety of sources within the context of pharmaceutical care planning.
- 2 Synthesise and justify pharmaceutical care plans using principles of evidence based medicine and a holistic approach.
- 3 Critically evaluate models of consultation in relation to practice.
- 4 Reflect on own learning in practice in the context of pharmaceutical care provision.

Indicative Module Content

Accurate and effective communication, building and maintaining effective relationships, health literacy, consultation models. Medication review in patients with multiple pathology and multiple drugs, identification, categorisation and documentation of care issues and actions. Relevant sources, utilisation and limitations of patient information. Cultural and religious beliefs. Equality, diversity and inclusion. Evidence based practice. Polypharmacy, deprescribing. Care plans, documentation, systematic implementation and evaluation, monitoring response, modifying treatment. Legal, regulatory, ethical and professional frameworks. Documentation, professional responsibility. Professional relationships and communication with healthcare professionals and patients. Reflective practice.

Module Delivery

Online delivery; self-directed learning supported by web-based learning materials, peer to peer learning, participation in synchronous and asynchronous webinars and discussion fora.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	10
Non-Contact Hours	N/A	290
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	300
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	A 2500 word reflective essay.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 (reflective essay) comprises 100% of the module grade. A minimum of module grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	JOINT FORMULARY COMMITTEE, 2022. <i>British National Formulary</i> . 84th edition. London: BMJ Group and Pharmaceutical Press.
2	WILKINSON, I.B. et al., 2017. <i>Oxford Handbook of Clinical Medicine</i> . 10th edition. Oxford: Oxford University Press.
3	INNES, J., DOVER, A. and FAIRHURST, K, 2018. <i>Macleod's Clinical Examination</i> . 14th edition. Edinburgh: Elsevier Churchill Livingston.