

## MODULE DESCRIPTOR

### Module Title

Prescribing Practice

Reference	PLM002	Version	1
Created	April 2022	SCQF Level	SCQF 11
Approved	June 2022	SCQF Points	30
Amended	August 2021	ECTS Points	15

### Aims of Module

To consolidate the knowledge, skills and attributes necessary to become a proficient prescriber.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply a critical understanding of the legal, ethical and professional frameworks of accountability and responsibility in relation to prescribing practice.
- 2 Demonstrate effective communication and consultation skills to assess diverse care needs for individuals.
- 3 Synthesise in partnership with the person and multidisciplinary team, an appropriate management plan to address diverse care needs.
- 4 Apply principles of effective monitoring, including physical examination, to inform appropriate continuity of care for the person.

### Indicative Module Content

Legal, ethical, regulatory and professional frameworks for prescribing, supply and administration of medicines. Prescribing partnerships, prescribing in a multidisciplinary team context. Professional relationships and communication with healthcare professionals and individuals receiving care, role and function of other team members. Interface between multiple prescribers. Effective and adaptable communication, building and maintaining effective relationships, limitations, consultation models. Social and sustainable prescribing. Psychology of prescribing. Awareness and response to individuals' diverse needs, external influences at individual, local and national level, awareness of own personal attitudes and influence on prescribing practice. Effective monitoring and management including calculation and interpretation of numerical data and physical examination, modifying treatment to improve health outcomes. Principles of diagnosis, informed consent, professional judgement including awareness of limitations. Record keeping, professional responsibility, writing prescriptions, confidentiality, Caldicott and Data Protection. Clinical governance, safe use of medicines and medication errors. Pharmacovigilance and prescribing analysis.

**Module Delivery**

Lectures, coursework sessions (to include individual and group problem solving sessions, tutorials and use of web based sources of information) and directed study.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	65	N/A
Non-Contact Hours	235	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Objective Structured Clinical Examination				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

A minimum of grade D or better is required to pass this module. .

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	When the grade for Component 1(PE1) is an A.
<b>B</b>	When the grade for Component 1(PE1) is a B.
<b>C</b>	When the grade for Component 1(PE1) is a C.
<b>D</b>	When the grade for Component 1(PE1) is a D.
<b>E</b>	When the grade for Component 1(PE1) is an E.
<b>F</b>	When the grade for Component 1(PE1) is an F.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of MPharm Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- BRITISH MEDICAL ASSOCIATION and ROYAL PHARMACEUTICAL SOCIETY, 2024. *British National Formulary*. London: BMJ Group and Pharmaceutical Press.
- RALSTON, S.H. (ed), 2018. *Davidson's Principles and Practice of Medicine*. Twenty third edition. Edinburgh: Churchill Livingstone.