

#### **MODULE DESCRIPTOR Module Title** Project PI 4603 Reference Version 1 Created October 2023 SCQF Level SCQF 10 Approved July 2002 **SCQF** Points 45 Amended September 2023 **ECTS Points** 22.5

#### **Aims of Module**

To enable students to undertake independent research and report their findings thereby illustrating their ability to analyse, synthesise and evaluate a research based project.

# **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Work independently to acquire and develop the appropriate skills and knowledge base required for research.
- Compose a comprehensive report on the work undertaken, including a critical evaluation of the significance of the findings obtained.
- 3 Communicate and justify the findings of the work in the form of an oral presentation.

#### **Indicative Module Content**

Independent research-based project in a selected area of Forensic or related science. This module aligns with United Nations Sustainable Development Goal 13: Climate Action promoting consideration to cleaner and less polluting practices.

# **Module Delivery**

Project Work is a student centred activity involving laboratory work or other investigative activity and is supplemented with tutorials.

Indicative Student Workload	Full Time	Part Time
Contact Hours	173	N/A
Non-Contact Hours	277	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	450	N/A
Actual Placement hours for professional, statutory or regulatory body		

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#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### **Component 1**

Type: Coursework Weighting: 60% Outcomes Assessed: 1, 2

Description: A report in the form of a scientific paper.

**Component 2** 

Type: Practical Exam Weighting: 40% Outcomes Assessed: 3

Description: Poster presentation and defence.

#### MODULE PERFORMANCE DESCRIPTOR

# **Explanatory Text**

The first grade represents Component 1 (Scientific paper) weighted as major and the second, Component 2 (Poster presentation) weighted as minor. A minimum Module Grade of D is required to pass, with compensation of grade E in Component 1 or Component 2 permitted.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	AA, AB
В	AC, AD, BA, BB, BC, CA
С	AE, BD, BE, CB, CC, CD, DA, DB, EA
D	CE, DC, DD, DE, EB, EC
E	AF, BF, CF, DF, ED, EE, EF, FA, FB, FC, FD
F	FE, FF
NS	Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module Successful completion of Stage 3 Forensic and Analytical Science or

equivalent.

Corequisites for module None.

Precluded Modules None.

# INDICATIVE BIBLIOGRAPHY

- 1 EBEL, H., BLIEFERT, C. AND RUSSEY, W. *The Art of Scientific Writing: From Student Reports to Professional Publications in Chemistry and Related Fields.* Current Edition. Wiley-VCH.
- RUDESTAM, K.E. AND NEWTON, R.R. Surviving your Dissertation: A Comprehensive Guide to Content and Process . Current Edition. Sage Publications.
- 3 O'CONNOR, M. Writing Successfully in Science. Current Edition.E & FN Spon.
- 4 Papers published in Forensic Science related journals and specialist reviews.
- LANGFORD, A., DEAN, J, REED, R., HOLMES, D., WEYERS, J. AND JONES, A. *Practical Skills in Forensic Science*. Current Edition. Pearson Education Ltd.
- DEAN, R.R., JONES, A.M., HOLMES, D., REED, R., WEYERS, J. AND JONES, A. *Practical Skills in Chemistry.* Current Edition. Pearson Education Ltd.