

MODULE DESCRIPTOR Module Title Bioscience Honours Research Project Reference PL4199 Version 2 Created January 2023 SCQF Level SCQF 10 Approved June 2022 **SCQF** Points 60 Amended **ECTS Points** 30 June 2023

Aims of Module

To enable students to undertake independent research and to demonstrate initiative, ability to plan, execute, critically appraise and communicate a subject related research based project centred on data generation.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Devise a plan of work, health and safety, and research ethics documentation appropriate to the specified project brief.
- Work independently to acquire and utilise the appropriate knowledge, problem solving skills, and technical skills required for the specified project.
- Prepare a comprehensive scientific report on the work undertaken which shall include a critical evaluation of the significance of the findings obtained.
- Communicate and defend the findings of the work in the form of a poster presentation to an audience at an appropriate level of detail.

Indicative Module Content

An independent subject-related, research based project centered on data generation.

Module Delivery

Project work is a student centred activity involving laboratory work or other investigative activity.

Indicative Student Workload	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	550	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	600	N/A
Actual Placement hours for professional, statutory or regulatory body		

Module Ref: PL4199 v2

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 60% Outcomes Assessed: 1, 3

Description: Project planning and report

Component 2

Type: Practical Exam Weighting: 40% Outcomes Assessed: 2, 4

Description: Professional laboratory practice and poster

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 1 (C1;CW1) weighted as major, and the second grade, Component 2 (C2;PE1), weighted as minor. A minimum module grade of D is required for a pass, with NO compensation of either component. Therefore, both C1 and C2 must be passed at a minimum D grade to pass the module. Non-submission of either component will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	AA; AB
В	AC; BA; BB; BC
С	AD; BD; CA; CB; CD
D	DA; DB; DC; DD
E	EA; EB; EC; ED; EE; EF
F	FA; FB; FC; FD; FE; FF
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

None, in addition to SCQF level 10 entry requirements or

equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- MATTHEWS, J.R. and MATTHEWS, R.W. 2012. Successful Scientific Writing: A Step-by-Step Guide for the Biological and Medical Sciences. 1st Edition. Cambridge University Press.
- REED, R>H>, HOLMES, D., WEYERS, J. and JONES, A. 2016. Practical Skills in Biomolecular Science. 6th Edition. Pearson.
- 3 YOUNG, M. 1989. The Technical Writer's Handbook: Writing with Style and Clarity. 1st Edition. University Science Books.
- 4 BREACH, M. 2008. Dissertation Writing for Engineers and Scientists. 1st Edition. Prentice Hall.