

MODULE DESCRIPTOR

Module Title

Systematic Literature Review In Nutrition

Reference	PL4101	Version	1
Created	May 2022	SCQF Level	SCQF 10
Approved	June 2022	SCQF Points	15
Amended	August 2021	ECTS Points	7.5

Aims of Module

To provide students with the ability to carry out a systematic literature review on a nutritional, dietary or food-related topic and make conclusions and recommendations.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Execute a literature search strategy using appropriate methods.
- 2 Summarise key methods and results of published work appropriately.
- 3 Critically evaluate published literature.
- 4 Discuss the key findings in the broader context of current knowledge on the topic.

Indicative Module Content

Students can choose from themed areas relating to contemporary issues in nutrition and food science. Each student will have specific objectives to be addressed in a student-centered study. Each student will have individual guidance sessions with his/her tutor.

Module Delivery

This is a student-centred module supported by online self-directed materials, supported by class tutorials and one-to-one sessions with the the student's supervisor.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	15	N/A
Non-Contact Hours	135	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4
 Description: A written report.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 (report, CW1) comprises 100% of the module grade. A minimum of a Grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A
B	B
C	C
D	D
E	E
F	F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF level 10 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 HEWITT-TAYLOR, J., 2017. *The essential guide to doing a health and social care literature review*. London: Routledge.
- 2 PURSSELL, E. & McCrae, N., 2020. *How to perform a systematic literature review : a guide for healthcare researchers, practitioners and students*. Cham: Springer.
- 3 ROBERT GORDON UNIVERSITY. *Systematic reviews: what is a systematic review?* Available from: <https://library.rgu.ac.uk/systematic-reviews>
- 4 ROBERT GORDON UNIVERSITY. *Search techniques*. Available from: <https://library.rgu.ac.uk/search-techniques>