

This Version is No Longer Current

The latest version of this module is available here

MODULE DESCRIPTOR

Module Title

| Gut Microbiome, Diet and Health | | | | |
|---------------------------------|-------------|-------------|---------|--|
| Reference | PL4006 | Version | 1 | |
| Created | May 2022 | SCQF Level | SCQF 10 | |
| Approved | June 2022 | SCQF Points | 15 | |
| Amended | August 2021 | ECTS Points | 7.5 | |

Aims of Module

To provide students with understanding of the role of a healthy gut microbiome in the prevention of disease and the interactions between diet and the gut microbiome.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain the mechanisms through which the gut microbiome influences physiological and metabolic function.
- 2 Evaluate the evidence of a relationship between diet and the gut microbiome.
- 3 Evaluate the evidence of a relationship between the gut microbiome and health.

Indicative Module Content

Methods for analysis of microbiomes, development of the gut microbiome, bacterial metabolism, short-chain fatty acids, genetic influences, dietary influences, immune function, allergies, autoimmune diseases, cancer, obesity, type II diabetes mellitus, cardiovascular disease, gut-brain axis, central nervous system dysfunction, prebiotics, probiotics, synbiotics, faecal transplants.

Module Delivery

Directed study activities and recorded lectures will be given each week over the duration of the module. In addition, online tutorials and journal clubs will take place, supplemented by online discussion forums.

| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 24 | N/A |
| Non-Contact Hours | 126 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | N/A |
| Actual Placement hours for professional, statutory or regulatory body | | |

| | | | | Module Ref: | PL4006 v1 | |
|---|------------|------------|------|--------------------|-----------|--|
| | | | | | | |
| ASSESSMENT PLAN | | | | | | |
| If a major/minor model is used and box is ticked, % weightings below are indicative only. | | | | | | |
| Component 1 | | | | | | |
| Туре: | Coursework | Weighting: | 100% | Outcomes Assessed: | 1, 2, 3 | |
| Description: | An essay. | | | | | |

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 (CW1; essay) comprises 100% of the module grade. A minimum of a Grade D is required to pass the module.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| Α | A |
| В | В |
| С | С |
| D | D |
| E | E |
| F | F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

| Module Requirements | |
|--------------------------|---|
| Prerequisites for Module | None, in addition to SCQF level 10 entry requirements or equivalent |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

1 Biswas D & Rahaman SO (2020) Gut microbiome and its impact on health and diseases. Cham, Switzerland: Springer