

## MODULE DESCRIPTOR

### Module Title

Professional Practice 4

Reference	PL4003	Version	2
Created	March 2024	SCQF Level	SCQF 10
Approved	June 2022	SCQF Points	30
Amended	August 2024	ECTS Points	15

### Aims of Module

To enable the student to integrate and apply the knowledge, skills and professional behaviours required of a pharmacist in the practice setting.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Communicate complex situations effectively with service users, carers, clinical supervisors and relevant members of the multidisciplinary team and critically reflect on own role and that of others within the multidisciplinary team.
- 2 Demonstrate in the practice setting the knowledge, skills and professional behaviours required of a pharmacist to respond to complex situations and competing priorities.
- 3 Reflect on and critically evaluate personal and professional aspects of pharmacy practice.

### Indicative Module Content

This professional development module will include experiential learning involving; professionalism; local policies and standards that are relevant to practice; communication and consultation skills; ethical decision-making skills; confidentiality; application of relevant pharmaceutical care planning knowledge and skills; opportunities to reflect on and discuss the practice setting; multidisciplinary working; personal development; professional discussion and reflective activities which involve linking theory to the practice setting; opportunities to explore.

### Module Delivery

This module comprises experiential learning alongside a range of additional professional experiences where a student will undertake a minimum of 140 hours of experiential learning on placement.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	110	N/A
Placement/Work-Based Learning Experience [Notional] Hours	140	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	140	

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	A reflective statement supported by a portfolio of satisfactory evidence as specified in the assessment instructions and 100% attendance at all timetabled professional experiences.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

A minimum of grade D or better is required to pass this module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	When the grade for Component 1(CW1) is an A.
<b>B</b>	When the grade for Component 1(CW1) is an B.
<b>C</b>	When the grade for Component 1(CW1) is an C.
<b>D</b>	When the grade for Component 1(CW1) is an D.
<b>E</b>	When the grade for Component 1(CW1) is an E.
<b>F</b>	When the grade for Component 1(CW1) is an F.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of MPharm Stage 3 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 GENERAL PHARMACEUTICAL COUNCIL, 2017. *Standards for Pharmacy Professionals*. London: General Pharmaceutical Council.
- 2 ROYAL PHARMACEUTICAL SOCIETY, 2024. *Medicines, Ethics and Practice: The Professional Guide for Pharmacists*. London: Royal Pharmaceutical Society.