

#### MODULE DESCRIPTOR **Module Title** Professional Practice 4 Reference PL4003 Version 1 Created April 2022 SCQF Level SCQF 10 June 2022 **SCQF** Points Approved 30 Amended **ECTS Points** 15

#### **Aims of Module**

To enable the student to integrate and apply the knowledge, skills and professional behaviours required of a pharmacist in the practice setting.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Communicate complex situations effectively with service users, carers, clinical supervisors and relevant members of the multidisciplinary team and critically reflect on own role and that of others within the
- 1 members of the multidisciplinary team and critically reflect on own role and that of others within the multidisciplinary team.
- Demonstrate in the practice setting the knowledge, skills and professional behaviours required of a pharmacist to respond to complex situations and competing priorities.
- 3 Reflect on and critically evaluate personal and professional aspects of pharmacy practice.

#### **Indicative Module Content**

This professional development module will include experiential learning involving; professionalism; local policies and standards that are relevant to practice; communication and consultation skills; ethical decision-making skills; confidentiality; application of relevant pharmaceutical care planning knowledge and skills; opportunities to reflect on and discuss the practice setting; multidisciplinary working; personal development; professional discussion and reflective activities which involve linking theory to the practice setting; opportunities to explore.

## **Module Delivery**

This module comprises experiential learning alongside a range of additional professional experiences where a student will undertake a minimum of 70 hours of experiential learning on placement.

Module Ref: PL4003 v1

Indicative Student Workload	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	180	N/A
Placement/Work-Based Learning Experience [Notional] Hours	70	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	70	

#### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

Description: A reflective statement supported by a portfolio of satisfactory evidence as specified in the assessment instructions and 100% attendance at all timetabled professional experiences.

#### MODULE PERFORMANCE DESCRIPTOR

## **Explanatory Text**

A minimum of grade D or better is required to pass this module.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	When the grade for Component 1(CW1) is an A.
В	When the grade for Component 1(CW1) is an B.
С	When the grade for Component 1(CW1) is an C.
D	When the grade for Component 1(CW1) is an D.
E	When the grade for Component 1(CW1) is an E.
F	When the grade for Component 1(CW1) is an F.
NS	Non-submission of work by published deadline or non-attendance for examination

## **Module Requirements**

Prerequisites for Module Successful completion of MPharm Stage 3 or equivalent.

Corequisites for module None.

Precluded Modules None.

# **INDICATIVE BIBLIOGRAPHY**

- GENERAL PHARMACEUTICAL COUNCIL, 2017. *Standards for Pharmacy Professionals*. London: General Pharmaceutical Council.
- 2 ROYAL PHARMACEUTICAL SOCIETY, 2024. Medicines, Ethics and Practice: The Professional Guide for Pharmacists. London: Royal Pharmaceutical Society.