

## MODULE DESCRIPTOR

### Module Title

One Year Sandwich Placement

Reference	PL3699	Version	1
Created	October 2023	SCQF Level	SCQF 9
Approved	January 2005	SCQF Points	120
Amended	September 2023	ECTS Points	60

### Aims of Module

To allow students who select this option to supplement their academic studies and gain valuable additional experience through a 1 year placement with a suitable external employer.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify work policies and procedures, and manage risk in the industrial setting, ensuring the health and safety of staff and service users.
- 2 Understand the organisation and its structure and how the work conducted benefits the organisation and the wider community.
- 3 Demonstrate self-awareness through reflection: evaluate strengths and weaknesses, carry out Personal Development Planning, and identify learning/training requirements.
- 4 Develop high-level research/technical skills in line with the organisation and course strategies and demonstrate critical thinking by planning, executing and evaluating the work conducted.
- 5 Acquire collaborative skills and communicate effectively with colleagues in the working environment, and further develop writing and presentation skills through the communication of the placement as a whole.

### Indicative Module Content

Placement activities will be carried out in the employer's premises, the employment period being at least 9 months. During the placement the student will be regarded as an employee of the placement organisation and subject to the normal conditions of employment. A range of tasks may be carried out by the student as previously agreed between the employer and the Industrial Training Tutor. In addition, students are expected to avail themselves of any additional opportunities to gain relevant experience which may arise.

**Module Delivery**

Placements will be co-ordinated and approved by the Industrial Training Tutor who will ensure that the experience and training is appropriate to the student's course of study. During the placement students will be allocated a supervisor from the employer organisation who will be responsible for the day to day work of the student. In addition, the Industrial Training Tutor or nominee will visit the student on placement to obtain an overview of the student's work and progress. Students are expected to abide by the code of conduct outlined in the Placement Handbook and keep an accurate and continuous record of work done.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	10	N/A
Non-Contact Hours	300	N/A
Placement/Work-Based Learning Experience [Notional] Hours	890	N/A
TOTAL	1200	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	100	

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Portfolio which may include a record of attendance, PDP, training record, record of work undertaken, a report and a recorded presentation.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 (Portfolio) comprises 100%.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	Pass component
<b>Fail</b>	Fail component
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Successful completion of Stage 3 Forensic and Analytical Science or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 *Placement Handbook*, School of Pharmacy & Life Sciences, Robert Gordon University. Current Issue.