MODULE DESCRIPTOR

Module Title

Nutrition Placement

Reference	PL3091	Version	2
Created	February 2023	SCQF Level	SCQF 9
Approved	June 2022	SCQF Points	60
Amended	June 2023	ECTS Points	30

Aims of Module

To provide students with the ability to recognise the demands and changing nature of the working environment for a nutritionist, and to apply knowledge and professional skills, acquired during studies, to professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Effectively manage problem-solving and demonstrate competence and professional skills in practical situations.
2	Assess inter-relationships of functional activities and organisational structures in a relevant workplace and the responsibilities of personnel and employer.
3	Evaluate the innovations and advances in technology and work practices taking place in the workplace.
4	Explain the requirements and objectives of the employer, and the contribution of the student.

Indicative Module Content

Content will vary depending on the placement but will include: work experience as a nutritionist within a relevant workplace; application of nutrition knowledge and professional skills; professional practice; development of core competencies in nutrition and adherence to standards of ethics, conduct and performance as defined by the Association for Nutrition; innovative advances within the workplace.

Module Delivery

The module involves the student undertaking a work-based placement as a food scientist and / or nutritionist. The student undertakes the placement under supervision by the host placement organisation, supported by online learning materials. For successful completion of the placement a student must undertake the placement for a minimum of 12-weeks working full-time (approximately 35 hours per week). In the case of authorised absences e.g. illness, the placement can only be considered complete if objectives set by the host organisation are successfully achieved during the remaining placement period. If more than 50% of the placement period is marked as absent, for any reason, then the placement will be considered incomplete irrespective of the work achieved. Students must also attend a 'half-way' visit at approximately week 6 where a member of academic staff will meet with the student and supervisor for a progress report. Completion of the placement must be achieved to permit submission of the assessment components.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	10	N/A
Non-Contact Hours	170	N/A
Placement/Work-Based Learning Experience [Notional] Hours	420	N/A
TOTAL	600	N/A
Actual Placement hours for professional, statutory or regulatory body	420	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	20%	Outcomes Assessed:	1
Description:	Supervisor Report				

Component 2

Type:	Practical Exam	Weighting:	80%	Outcomes Assessed:	2, 3, 4
Description:	Presentation				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 1 (coursework, CW1) weighted as minor (20%) and the second, Component 2 (practical examination, PE1), weighted as major (80%). A minimum module grade of D is required in both components for a pass. Non-submission of either component will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	AA, BA, CA
B	AB, AC, BB, CB, DA, DB
C	AD, BC, BD, CC, DC
D	CD, DD
E	AE, AF, BE, BF, CE, CF, DE, EA, EB, EC, ED, EE, FA, FB, FC, FD, FE
F	DF, EF, FF
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF level 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	There are no core texts but suitable resources will be recommended by the Module Coordinator and placement supervisor.