

MODULE DESCRIPTOR

Module Title

Nutrition Placement

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|-----------|-------------|-------------|--------|
| Reference | PL3091 | Version | 1 |
| Created | May 2022 | SCQF Level | SCQF 9 |
| Approved | June 2022 | SCQF Points | 60 |
| Amended | August 2021 | ECTS Points | 30 |

Aims of Module

To provide students with the ability to recognise the demands and changing nature of the working environment for a nutritionist, and to apply knowledge and professional skills, acquired during studies, to professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Effectively manage problem-solving and demonstrate competence and professional skills in practical situations.
- 2 Assess inter-relationships of functional activities and organisational structures in a relevant workplace and the responsibilities of personnel and employer.
- 3 Evaluate the innovations and advances in technology and work practices taking place in the workplace.
- 4 Explain the requirements and objectives of the employer, and the contribution of the student.

Indicative Module Content

Content will vary depending on the placement but will include: work experience as a nutritionist within a relevant workplace; application of nutrition knowledge and professional skills; professional practice; development of core competencies in nutrition and adherence to standards of ethics, conduct and performance as defined by the Association for Nutrition; innovative advances within the workplace.

Module Delivery

The module involves supervised practical work and supporting materials as required. The student works the contractual hours (approximately 35 hours per week) of a food scientist or nutritionist in employment for a minimum of 12 weeks. Private study is as required by individual students. Students attend a 'half-way' visit at approximately week 6 where a member of academic staff meets with the student and supervisor for a progress report. The module culminates with a presentation seminar where all students present a report on their placement.

| Indicative Student Workload | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 10 | N/A |
| Non-Contact Hours | 170 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | 420 | N/A |
| TOTAL | 600 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | 420 | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 20% Outcomes Assessed: 1
 Description: Supervisor Report

Component 2

Type: Practical Exam Weighting: 80% Outcomes Assessed: 2, 3, 4
 Description: Presentation

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 1 (CW) weighted as minor (20%) and the second, Component 2 (PE), weighted as major (80%). A module grade of D is required for a pass, with compensation of grade E in C1 or C2 permitted as per the requirements stated below. Non-submission of either component will result in an NS grade.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | AA, BA, CA |
| B | AB, AC, BB, CB, DA, DB, EA |
| C | AD, BC, BD, CC, DC, EB |
| D | AE, BE, CD, CE, DD, EC, ED |
| E | AF, BF, CF, DE, EE, FA, FB, FC, FD, FE |
| F | DF, EF, FF |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

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|--------------------------|---|
| Prerequisites for Module | None, in addition to SCQF level 9 entry requirements or equivalent. |
| Corequisites for module | None. |
| Precluded Modules | None. |

INDICATIVE BIBLIOGRAPHY

- 1 There are no core texts but suitable resources will be recommended by the Module Coordinator and placement supervisor.