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MODULE DESCRIPTOR

Module Title

Nutrition Placement

Reference	PL3091	Version	1
Created	May 2022	SCQF Level	SCQF 9
Approved	June 2022	SCQF Points	60
Amended	August 2021	ECTS Points	30

Aims of Module

To provide students with the ability to recognise the demands and changing nature of the working environment for a nutritionist, and to apply knowledge and professional skills, acquired during studies, to professional practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Effectively manage problem-solving and demonstrate competence and professional skills in practical situations.
- 2 Assess inter-relationships of functional activities and organisational structures in a relevant workplace and the responsibilities of personnel and employer.
- 3 Evaluate the innovations and advances in technology and work practices taking place in the workplace.
- 4 Explain the requirements and objectives of the employer, and the contribution of the student.

Indicative Module Content

Content will vary depending on the placement but will include: work experience as a nutritionist within a relevant workplace; application of nutrition knowledge and professional skills; professional practice; development of core competencies in nutrition and adherence to standards of ethics, conduct and performance as defined by the Association for Nutrition; innovative advances within the workplace.

Module Delivery

The module involves supervised practical work and supporting materials as required. The student works the contractual hours (approximately 35 hours per week) of a food scientist or nutritionist in employment for a minimum of 12 weeks. Private study is as required by individual students. Students attend a 'half-way' visit at approximately week 6 where a member of academic staff meets with the student and supervisor for a progress report. The module culminates with a presentation seminar where all students present a report on their placement.

Indicative Student Workload	Full Time	Part Time
Contact Hours	10	N/A
Non-Contact Hours	170	N/A
Placement/Work-Based Learning Experience [Notional] Hours	420	N/A
TOTAL	600	N/A
Actual Placement hours for professional, statutory or regulatory body	420	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	20%	Outcomes Assessed:	1
Description:	Supervisor Report				

Component 2

Type:	Practical Exam	Weighting:	80%	Outcomes Assessed:	2, 3, 4
Description:	Presentation				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 1 (CW) weighted as minor (20%) and the second, Component 2 (PE), weighted as major (80%). A module grade of D is required for a pass, with compensation of grade E in C1 or C2 permitted as per the requirements stated below. Non-submission of either component will result in an NS grade.

Module Grade	Minimum Requirements to achieve Module Grade:
A	AA, BA, CA
B	AB, AC, BB, CB, DA, DB, EA
C	AD, BC, BD, CC, DC, EB
D	AE, BE, CD, CE, DD, EC, ED
E	AF, BF, CF, DE, EE, FA, FB, FC, FD, FE
F	DF, EF, FF
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to SCQF level 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 There are no core texts but suitable resources will be recommended by the Module Coordinator and placement supervisor.