

#### **MODULE DESCRIPTOR Module Title Professional Practice 3** Reference PL3004 Version 1 Created April 2022 SCQF Level SCQF 9 Approved June 2022 SCQF Points 30 Amended **ECTS Points** 15

## **Aims of Module**

To enable the student to apply the knowledge, skills and professional behaviours required of the pharmacist in the practice setting.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Communicate effectively with service users, carers, clinical supervisors, and relevant members of the interdisciplinary team.
- 2 Demonstrate in the practice setting the knowledge, skills and behaviours required of a pharmacist.
- 3 Reflect on personal and professional aspects of pharmacy practice.

# **Indicative Module Content**

This professional development module will include experiential learning; professionalism; application of safe professional practice; protocols and standard operating procedures; patient safety; safeguarding; care, compassion, respect and empathy; team working; time management; clinical reasoning and problem solving; use of professional documentation; communication with service users, clinical supervisors and multidisciplinary team members; reflective practice; personal and professional development; preparation and skills for practice.

## **Module Delivery**

This module comprises experiential learning alongside a range of additional Professional Experiences where a student will undertake a minimum of 70 hours of experiential learning on placement.

Module Ref: PL3004 v1

Indicative Student Workload	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	180	N/A
Placement/Work-Based Learning Experience [Notional] Hours	70	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	70	

### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3

A portfolio of evidence that demonstrates achievement of the module learning outcomes as

Description: specified in the assessment instructions and 100% attendance at all timetabled professional

experiences.

## **MODULE PERFORMANCE DESCRIPTOR**

## **Explanatory Text**

A Stage 3 Professional Development portfolio and 100% attendance at all timetabled professional experiences.

Module Grade Minimum Requirements to achieve Module Grade:

Pass Satisfactory evidence that demonstrates achievement of the learning outcomes and 100%

attendance at all timetabled professional experiences.

Fail
Unsatisfactory evidence that fails to demonstrate achievement of the learning and/or fails to

attend 100% of timetabled professional experiences.

NS Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module Successful completion of MPharm Stage 2 or equivalent.

Corequisites for module None.

Precluded Modules None.

### INDICATIVE BIBLIOGRAPHY

- GENERAL PHARMACEUTICAL COUNCIL, 2017. *Standards for Pharmacy Professionals*. London: General Pharmaceutical Council.
- 2 ROYAL PHARMACEUTICAL SOCIETY, 2023. *Medicines, Ethics and Practice: The Professional Guide for Pharmacists*. London: Pharmaceutical Press.