MODULE DESCRIPTOR

Module Title

Global Citizenship In Healthcare

Reference	PL3002	Version	1
Created	April 2022	SCQF Level	SCQF 9
Approved	June 2022	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To support the development of cultural competence by the acquisition of knowledge, skills and values needed to reduce health inequalities, care for people from diverse cultures and communities, and positively contribute to our planet and profession as global citizens.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Understand global and person-level concepts of health, health inequalities and wellbeing as experienced by diverse individuals, communities and cultures.
2	Demonstrate the application of professional and humanistic values of empathy, dignity, respect and cultural sensitivity with an understanding of the ethical and legal responsibilities under equality and human rights legislation to address health inequalities and improve health outcomes.
3	Respond to diverse health needs, by taking account of protected characteristics, cultural beliefs, behaviours and background, and intersectionality if these with global and planetary considerations, to deliver equitable public and person-centred care
4	Demonstrate cultural competence in delivering person-centred care through adapting communication style, service design and care delivery to meet the needs of people from diverse backgrounds.

Indicative Module Content

Global citizenship, Cultural competence, Equity, diversity and inclusion, safeguarding, Equality act and legal responsibilities, Health and wellbeing challenges in cultures and communities, Environment & sustainability, WHO,UNESCO goals, Promotion, protection and improvement of health; Healthcare policy relating to pharmacy; Health surveillance; health related data; health needs assessment to reduce health inequities; Epidemiology; application of evidence-based practice; Health technology assessment; Pharmaceutical service development and evaluation.

Module Delivery

Delivery and content will be designed and adapted in partnership with student partners to ensure continual relevancy. Modes will include Interactive seminars/workshops, tasks, teamwork and peer to peer learning, expert talks and online watch parties, roundtable discussions, problem based learning and self-assessments (self-reflective tasks and quizzes).

Indicative Student Workload

	Full Time	Part Time
Contact Hours	70	N/A
Non-Contact Hours	230	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4

Description:	Component 1 (PE1) is an oral presentation

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

A minimum of grade D or better is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	When the grade for Component 1(PE1) is an A.
B	When the grade for Component 1(PE1) is an B.
C	When the grade for Component 1(PE1) is an C.
D	When the grade for Component 1(PE1) is an D.
E	When the grade for Component 1(PE1) is an E.
F	When the grade for Component 1(PE1) is an F.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of MPharm Stage 2 or equivalent
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1	NUTBEAM, D. and HARRIS, E., 1999. *Theory in a Nutshell: A Guide to Health Promotion Theory*. First edition. London: McGraw-Hill Education.
2	NAIDOO, J. and WILLS, J., 2016. *Foundations for health promotion.* Fourth edition. London: Elsevier.
3	SCRIVEN, A., 2017. *Promoting Health: A Practical Guide.* Seventh edition. London: Elsevier.