

MODULE DESCRIPTOR

Module Title

Professional Practice 2

Reference	PL2005	Version	2
Created	March 2024	SCQF Level	SCQF 8
Approved	July 2022	SCQF Points	30
Amended	April 2024	ECTS Points	15

Aims of Module

To develop the knowledge, skills and professional behaviours required of a pharmacist in the practice setting.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate knowledge and understanding of the legal, professional and ethical requirements that underpin professional practice of a pharmacist in the supply of medicines, appliances and services.
- 2 Demonstrate appropriate knowledge, skills and professional behaviours required of a pharmacist.
- 3 Effectively communicate with patients, the public and the wider healthcare team.
- 4 Reflect on personal and professional aspects of pharmacy practice.

Indicative Module Content

Development of aspects of pharmacy practice relating to the patient, the medicine and the profession, with an emphasis on the safe and legal supply of medicines and development of knowledge, skills and professional behaviours required by a pharmacist. Topics include: developing professional responsibilities required of a pharmacist, including ethical responsibilities; current legislation affecting pharmacy practice; supply of medicines and legal frameworks; public health; pharmaceutical calculations; communication and consultation skills; reflective practice; equity, diversity and inclusion; sustainability. Integration of the structure, function, physiological processes and regulatory mechanisms of the human body with drug absorption, distribution, metabolism and excretion through consideration of the following body systems: cardiovascular, gastrointestinal, integumentary, respiratory and renal systems. The module highlights the need for ensuring health and well-being (SDG 3 good health and well-being) and reducing inequalities (SDG 10: reduced inequalities) while making conscious decisions about the use and disposal of resources required to provide a quality learning experience with minimal environmental impact (SDG 4: quality education and SGD 12: responsible consumption and production).

Module Delivery

Lectures, tutorials, coursework sessions, directed study activities, experiential learning alongside a range of additional Professional Experiences where a student will undertake a minimum of 70 hours of experiential learning on placement.

Indicative Student Workload	Full Time	Part Time
Contact Hours	70	N/A
Non-Contact Hours	160	N/A
Placement/Work-Based Learning Experience [Notional] Hours	70	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	70	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	2, 3, 4
Description:	A portfolio of evidence that demonstrates achievement of the module learning outcomes as specified in the assessment instructions and 100% attendance at all timetabled professional experiences.				

Component 2

Type:	Examination	Weighting:	100%	Outcomes Assessed:	1
Description:	Closed book written examination				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

A minimum of Grade D or better is required to pass this module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	When the grade for Component 2(EX1) is an A and a PASS in Component 1(CW1).
B	When the grade for Component 2(EX1) is an B and a PASS in Component 1(CW1).
C	When the grade for Component 2(EX1) is an C and a PASS in Component 1(CW1).
D	When the grade for Component 2(EX1) is an D and a PASS in Component 1(CW1).
E	When the grade for Component 2(EX1) is an E and a PASS in Component 1(CW1).
F	When the grade for Component 2(EX1) is an F and/or unsuccessful attempt (i.e. Fail) at Component 1(CW1).
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of MPharm Stage 1 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 ROYAL PHARMACEUTICAL SOCIETY, 2022. Medicines, Ethics and Practice. A guide for pharmacists and pharmacy technicians. London: Pharmaceutical Press.
- 2 WINGFIELD, J and PITCHFORD, K., 2009. *Dale and Appelbe's Pharmacy Law and Ethics*. Ninth edition. London: Pharmaceutical Press.
- 3 REES, J., SMITH, I. and WATSON, J., 2014. Pharmaceutical Practice. Fifth edition. Edinburgh: Churchill Livingstone.