

# This Version is No Longer Current

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## **Module Title**

Rational Drug Design			
Reference	PL2002	Version	2
Created	October 2022	SCQF Level	SCQF 8
Approved	June 2022	SCQF Points	30
Amended	October 2022	ECTS Points	15

#### Aims of Module

To develop an understanding of the structure and properties of drugs and identify a link to their pharmacological properties.

## Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Discuss the origins, structures and properties of pharmacologically important compounds and apply the principles of rational drug design to selected classes of drugs.
- 2 Manipulate, interpret and evaluate experimental data.
- 3 Discuss procedures for the synthesis, extraction, isolation, characterisation and/or quantification of molecules of biological importance.

#### **Indicative Module Content**

Topics include: Drug discovery, drug targeting, mechanisms of drug action and elements of xenobiotic metabolism.

#### **Module Delivery**

Lectures, coursework sessions (individual and group practicals, tutorials and online activities) and directed study activities.

Indicative Student Workload	Full Time	Part Time
Contact Hours	85	N/A
Non-Contact Hours	215	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

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ASSESSMENT PLAN							
If a major/minor model is used and box is ticked, % weightings below are indicative only.							
Component 1							
Туре:	Examination	Weighting:	50%	Outcomes Assessed:	1, 3		
Description:	Component 1 is a written exam.						
Component 2							
Туре:	Coursework	Weighting:	50%	Outcomes Assessed:	2		
Description:	Component 2 is an individual report						

## MODULE PERFORMANCE DESCRIPTOR

#### **Explanatory Text**

Component 1 (EX1) comprises 50% of the module grade. A minimum of a Grade D or better is required to pass this assessment. Component 2 (CW1) comprises 50% of the module grade. A minimum of a Grade D or better is required to pass this assessment. Overall Grade D or better is required to pass this module. Non-submission of either component will result in an NS grade for the module.

	Examination:						
	Α	В	С	D	Е	F	NS
Α	А	А	В	В	Е	Е	
В	А	В	В	С	Е	Е	
С	В	В	С	С	Е	Е	
D	В	С	С	D	Е	Е	
Е	Е	Е	Е	Е	Е	Е	
F	Е	Е	Е	Е	Е	F	
NS	Non-submission of work by published deadline or non-attendance for examination						
	B C D E F	A A A B A B B B B B B B B B B B B B B B	A A A B A B C B B D B C E E E F E E	A B C   A A A B   B A B B   C B B C   D B C C   E E E E   F E E E	A   B   C   D     A   A   A   B   B     B   A   B   B   C     B   A   B   B   C     C   B   B   C   C     D   B   C   C   C     D   B   C   C   C     F   E   E   E   E     NON-Submission of work   Non-submission of work   Non-submission of work	A   B   C   D   E     A   A   A   B   B   E     B   A   A   B   B   E     B   A   B   B   C   E     B   A   B   B   C   E     B   A   B   B   C   E     B   A   B   B   C   E     C   B   B   C   C   E     D   B   C   C   D   E     E   E   E   E   E   E     F   E   E   E   E   E     NON-SUBTISTISTICT   NORT AND	A   B   C   D   E   F     A   A   B   B   E   E     B   A   B   B   E   E     B   A   B   B   C   E   E     B   A   B   B   C   E   E     C   B   B   C   C   E   E     D   B   C   C   D   E   E     B   C   C   D   E   E   E     B   C   C   D   E   E   E     B   C   C   D   E   E   E     E   E   E   E   E   E   F     B   E   E   E   E   F   F

#### **Module Requirements**

Prerequisites for Module Corequisites for module Precluded Modules

Successful completion of MPharm Stage 1 or equivalent.	
None.	
None.	

#### INDICATIVE BIBLIOGRAPHY

- PATRICK, G.L., 2017. *An Introduction to Medicinal Chemistry*. Sixth edition. Oxford: Oxford University Press.
- 2 BRUICE, P.Y., 2016. *Essential Organic Chemistry*. Third edition. London: Pearson Education Ltd.
- 3 McMURRY, J., 2007. *Fundamentals of general, organic, and biological chemistry*. Fifth edition. Upper Saddle River, N.J.: Pearson Prentice Hall.