

This Version is No Longer Current

The latest version of this module is available <u>here</u>

| MODULE DESCRIPTOR | | | | | | | | | |
|-----------------------|-------------|-------------|--------|--|--|--|--|--|--|
| Module Title | | | | | | | | | |
| Integrated Physiology | | | | | | | | | |
| Reference | PL2001 | Version | 1 | | | | | | |
| Created | April 2022 | SCQF Level | SCQF 8 | | | | | | |
| Approved | June 2022 | SCQF Points | 30 | | | | | | |
| Amended | August 2021 | ECTS Points | 15 | | | | | | |

Aims of Module

To develop an understanding of human functional physiology through consideration of selected body systems.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- Explain the fundamental physiologies of the cardiovascular, gastrointestinal, integumentary, respiratory and renal systems.
- Apply knowledge and understanding from Outcome 1 to underpin the integration of the cardiovascular,
- 2 gastrointestinal, integumentary, respiratory and renal systems in the context of drug absorption, distribution, metabolism and excretion.
- Demonstrate an understanding of the principles underpinning common physiological assessments related to the cardiovascular, respiratory and renal systems.

Indicative Module Content

Integration of the structure, function, physiological processes and regulatory mechanisms of the human body with drug absorption, distribution, metabolism and excretion through consideration of the following body systems: cardiovascular, gastrointestinal, integumentary, respiratory and renal systems

Module Delivery

Lectures, coursework sessions (which include data collection and analysis, problem solving exercises), tutorial sessions and directed study (which includes computer packages, directed reading and self assessment exercises).

| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 70 | N/A |
| Non-Contact Hours | 230 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 300 | N/A |
| Actual Placement hours for professional, statutory or regulatory body | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Examination Weighting: 50% Outcomes Assessed: 1

Description: Coursework assessment comprising objective short answer questions.

Component 2

Type: Examination Weighting: 50% Outcomes Assessed: 2, 3

Description: Coursework assessment comprising objective short answer question and short answer essay

style questions

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Component 1 (CW1) comprises 50% of the module grade. A minimum of a Grade D or better is required to pass this assessment. Component 2 (CW2) comprises 50% of the module grade. A minimum of a Grade D or better is required to pass this assessment. Overall Grade D or better is required to pass this module. Non-submission of either component will result in an NS grade for the module.

| | Α | В | С | D | Е | F | NS |
|---|---|---|---|---|---|---|----|
| Α | Α | Α | В | С | Е | F | |
| В | Α | В | В | С | Е | Е | |
| С | В | В | С | С | Е | Е | |
| D | В | С | С | D | Е | Е | |
| E | Е | Е | Е | Е | Е | F | |

Coursework:

NS Non-submission of work by published deadline or non-attendance for examination

E E E F F

Coursework:

Module Requirements

Prerequisites for Module None, in addition to course requirements.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- TORTORA, G.J. and GRABOWSKI, S.R., 2017. Principles of Anatomy and Physiology. New York: J Wiley and Sons. 2 BORON, W. F. and BOULPAEP, E. L. Medical Physiology. 2016. Oxford: Saunders Elsevier Science
- BORON, W. F. and BOULPAEP, E. L., 2017. *Medical Physiology.* Third edition. Oxford: Saunders Elsevier Science.