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MODULE DESCRIPTOR

Module Title

Specialised Pharmaceutical Care Provision

Reference	PHM134	Version	5
Created	May 2019	SCQF Level	SCQF 11
Approved	March 2013	SCQF Points	30
Amended	August 2019	ECTS Points	15

Aims of Module

To consolidate professional competence in pharmaceutical care through the integration of science with the application of a systematic approach to the management of individual patients with specialised pharmaceutical care needs.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Integrate understanding of pathophysiology, pharmacology, therapeutics, drug delivery and numeric data into pharmaceutical care plans for patients with specialised pharmaceutical care needs.
- 2 Synthesise, document, justify and implement evidence based care plans for individual patients with multiple complex problems and specialised pharmaceutical care needs.
- 3 Critically evaluate information to inform the rational selection of medicines for individual patients with specialised pharmaceutical care needs.

Indicative Module Content

Consolidation of the systematic approach to pharmaceutical care practice applied in PHM131. Continued integration of the themes, The Patient, The Medicine and The Pharmacist in the context of delivery of pharmaceutical care to individual patients with specialised needs. Topics include: current issues concerning the medical management of disease states in patient groups with specialised needs such as health-acquired infections, mental health, care of the elderly, stroke, palliative care, pain management, neurology, paediatrics; aspects of clinical pharmacology and therapeutics including application of knowledge and understanding of physiology, pathology, pharmacology and therapeutics to the care of patients with special needs including interpretation of a variety of types of numerical data, including biochemical, haematological, and pharmacokinetic parameters; application of systems of medicines review such as the Chronic Medication Service.

Module Delivery

Lectures, coursework sessions (mainly in the form of tutorial sessions) and directed study learning activities including online discussions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	63	N/A
Non-Contact Hours	237	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Examination	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	This is a 1.5 hour written examination.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

To pass this module, the student MUST achieve a module Grade of Grade D or better.

Module Grade	Minimum Requirements to achieve Module Grade:
A	When the mark for C1 is 70% or more.
B	When the mark for C1 is 60-69%.
C	When the mark for C1 is 50-59%.
D	When the mark for C1 is 40-49%.
E	When the mark for C1 is 35-39%.
F	When the mark for C1 is less than 35%.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of MPharm Stage 3.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BRITISH MEDICAL ASSOCIATION and ROYAL PHARMACEUTICAL SOCIETY. British National Formulary. Current edition. London: BMJ Group and Pharmaceutical Press.
- 2 BRITISH MEDICAL ASSOCIATION. Clinical Evidence. Current edition. London: BMJ Publications.
- 3 COLLEDGE, N.R., WALKER, B.R, RALSTON, S.H. (eds). Davidson's Principles and Practice of Medicine. Current edition. Edinburgh: Churchill Livingstone.
- 4 Other online evidence based therapeutic resources as stipulated during module delivery.