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MODULE DESCRIPTOR

Module Title

Consolidating Pharmacy Practice			
Reference	PHM132	Version	5
Created	May 2019	SCQF Level	SCQF 11
Approved	September 2013	SCQF Points	30
Amended	August 2019	ECTS Points	15

Aims of Module

To consolidate the knowledge, skills and attitudes necessary for the transition to professional pharmacy practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate legal, professional and ethical responsibilities which reflect current professional pharmacy practice.
- 2 Apply an evidence based approach to decision making to ensure safe and effective professional pharmacy practice.
- 3 Deal with complex situations demonstrating an ability to make sound professional judgements and to communicate these effectively to patients, the public and the wider healthcare team.

Indicative Module Content

Consolidation of aspects of the practice pharmacy relating to the patient, the medicine and the profession with an emphasis on applying an integrated and critical understanding of professional pharmacy practice including appropriate response to a range of complex situations demonstrating safe and effective practice. Preparation for the transition to pre-registration training and future professional practice. Topics include: application of systems of medicines review such as the Chronic Medication Service as a model of professional practice; communication and consultation skills; pharmaceutical calculations; clinical management plans encompassing documentation, systematic implementation, evaluation and response; principles of diagnosis; informed consent; professional judgement; documentation; professional responsibility; writing prescription; patient confidentiality including security of data; reflective practice; awareness of limitations and continuing professional development.

Module Delivery

Lectures, coursework sessions (including individual and group problem solving sessions and tutorials), placements and directed study (including use of online sources of information).

Indicative Student Workload

	Full Time	Part Time
Contact Hours	90	N/A
Non-Contact Hours	210	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Examination	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	A 1.5 hour written examination.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

To pass this module, the student MUST achieve a module Grade of Grade D or better. Any act or omission which has the potential to cause patient harm will result in a Module Grade F.

Module Grade	Minimum Requirements to achieve Module Grade:
A	When the mark for C1 is 70% or more.
B	When the mark for C1 is 60-69%.
C	When the mark for C1 is 50-59%.
D	When the mark for C1 is 40-49%.
E	When the mark for C1 is 35-39%.
F	When the mark for C1 is less than 35%.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of MPharm Stage 3.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- BRITISH MEDICAL ASSOCIATION and ROYAL PHARMACEUTICAL SOCIETY. British National Formulary. Current edition. London: BMJ Group and Pharmaceutical Press.
- ROYAL PHARMACEUTICAL SOCIETY. Medicines, Ethics and Practice. The Professional Guide for Pharmacists. Current edition. London: Pharmaceutical Press.