

## MODULE DESCRIPTOR

### Module Title

Organisational Aspects of Clinical Pharmacy Service Development and Implementation

Reference	PHM104	Version	4
Created	August 2021	SCQF Level	SCQF 11
Approved	November 2014	SCQF Points	30
Amended	August 2021	ECTS Points	15

### Aims of Module

To explore how the principles of management and organisational infra-structure can be applied to the development and implementation of clinical pharmacy services.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Integrate an understanding of the principles of efficient and effective management of resources to the provision of clinical pharmacy services.
- 2 Critically evaluate policies and procedures that relate to the efficient and effective working of an organisation, including all aspects of clinical governance.
- 3 Critically evaluate the structures, processes and outcomes required within organisations to ensure the safe, effective and efficient management of medicines in the provision of clinical pharmacy services.
- 4 Reflect on the communication and team working skills required for collaborative working in the context of organising and managing the provision of clinical pharmacy services.
- 5 Compose plans for the organisation and management of clinical pharmacy services.

### Indicative Module Content

Principles of management in the health services: managing people, staff performance management / development, finance for managers, performance planning and decision making Clinical governance: standard operating procedures, healthcare environment & risk management and staff training /development. The structures and processes and outcomes that ensure effective working of an organisation and application of clinical governance to achieve the safe, effective and efficient use of medicines. Communication and teamworking skills necessary for collaborative working. Reorganisation and managerial reform in health services; resource management; purchasing, providing and commissioning healthcare; user involvement; delivery and management of public health.

### Module Delivery

Case-based learning, student led seminars, tutorials, practical sessions, on-line resources.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Submission of a portfolio of learning.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

This module is assessed using one component of assessment which comprises 100% of the module grade. To pass this module, Grade D or better is required.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	A in Component 1
<b>B</b>	B in Component 1
<b>C</b>	C in Component 1
<b>D</b>	D in Component 1
<b>E</b>	E in Component 1
<b>F</b>	F in Component 1
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- ELLIOTT, R., and PAYNE, K., 2004. Essentials of Economic Evaluation in Healthcare. London: Pharmaceutical Press.
- HERIST, K.N., ROLLINS, B., and MATTHEW, P., 2008. Financial Analysis in Pharmacy Practice. London: Pharmaceutical Press.
- HOWKINS, E., 2002. Managing and Leading Innovation in Healthcare. London: Baillière Tindall/Royal College of Nursing.
- TOOTELIAN, D.H., WERTJHEIMER, A.I., and MIKHAILITCHENKO, A., 2012. Essentials of Pharmacy Management. 2nd ed. London: Pharmaceutical Press.