

MODULE DESCRIPTOR

Module Title

Developing Personal Practice

Reference	PHM102	Version	4
Created	August 2021	SCQF Level	SCQF 11
Approved	November 2014	SCQF Points	30
Amended	August 2021	ECTS Points	15

Aims of Module

To provide the knowledge and skills required to develop personal practice in the development, implementation and evaluation of clinical pharmacy services as well as an ability to support the development of other members of the healthcare team.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically evaluate approaches to education and training appropriate for professional practice that inform the development of an educational programme to support the advancement of practice.
- 2 Critically discuss the characteristics of effective role models in healthcare practice for the effective leadership of a multidisciplinary team.
- 3 Reflect on own values, beliefs, skills and attributes in the context of developing personal and professional practice.
- 4 Analyse relevant information to deal with complex issues in professional practice both systematically and creatively, making sound judgements and decisions in the absence of complete data.
- 5 Communicate complex concepts to specialist and non-specialist audiences.

Indicative Module Content

Theoretical approaches to effective adult and lifelong learning. Effective approaches to teaching, learning and assessment in healthcare practice. Mentoring and facilitating the development of others in healthcare practice. Local and national policies relating to education and training of healthcare professionals. Communication, mentoring and continuing professional development.

Module Delivery

Case-based learning, student led seminars, tutorials, practical sessions, on-line resources, professional practice placements, clinical visits.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	80	N/A
Non-Contact Hours	220	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	A written assignment that details the design of an educational programme.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

This module is assessed using one component of assessment which comprises 100% of the module grade. To pass this module, Grade D or better is required.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A in Component 1
B	B in Component 1
C	C in Component 1
D	D in Component 1
E	E in Component 1
F	F in Component 1
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BIGGS, J. and TANG, C., 2011. Teaching for Quality Learning at University. 4th Ed. Berkshire: Open University Press.
- 2 BLANK, A., 2009. Reflection and Personal Practice. In ATWAL, A. & JONES, M. Eds. Preparing for Practice in Health and Social Care. Oxford: Wiley Blackwell.
- 3 CAMERON, S., 2015. The Business Student's Handbook: Skills for Study and Employment. 3rd Ed. Harlow: Pearson.
- 4 CARTER, S., 2011. Facilitating Learning in Healthcare. London: Pharmaceutical Press.
- 5 COTTRELL, S., 2010. Skills for Success. The Personal Development Planning Handbook. 2nd Ed. New York: Palgrave Macmillan.
- 6 TIPTON, D., 2013. Professionalism, Work, and Clinical Responsibility in Pharmacy. Burlington: Jones and Bartlett Learning.