

MODULE DESCRIPTOR

Module Title

Integrated Pharmacy Practice

Reference	PH3132	Version	5
Created	May 2019	SCQF Level	SCQF 9
Approved	September 2013	SCQF Points	30
Amended	August 2019	ECTS Points	15

Aims of Module

To integrate and apply the knowledge, skills and attitudes necessary for pharmacy practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Integrate knowledge and understanding of the legal, professional and ethical requirements that underpin pharmacy practice.
- 2 Apply knowledge and understanding of current pharmacy related policy and practice to promote improved health outcomes.
- 3 Recognise, develop and justify effective drug and non-drug interventions for improving the health of patients and clients.
- 4 Consult and negotiate effectively to develop patient centred health outcomes.

Indicative Module Content

Integration and application of aspects of the practice pharmacy relating to the patient, the medicine and the profession with an emphasis on applying an approach to professional practice that promotes the improvement of health outcomes for individuals and the wider population. Topics include: differentiation between minor illness and major disease including gastrointestinal and respiratory systems, skin, acute pain, womens' health, child health, eyes and ears; health promotion and protection; legislation and professional aspects of pharmacy practice relating to minor illness and health improvement including patient group directions, protocols and other methods of medicines supply; communication, consultation and negotiation skills, pharmaceutical calculations.

Module Delivery

Lectures, tutorials, coursework sessions, placement activity, problem based learning, directed study activities.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	90	N/A
Non-Contact Hours	210	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	2
Description:	A written essay assignment				

Component 2

Type:	Practical Exam	Weighting:	0%	Outcomes Assessed:	1, 3, 4
Description:	An objective structured clinical examination.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

To pass this module, the student MUST achieve a module Grade of Grade D or better.

Module Grade	Minimum Requirements to achieve Module Grade:
A	When the grade for C1 is an A and a PASS in C2.
B	When the grade for C1 is a B and a PASS in C2.
C	When the grade for C1 is a C and a PASS in C2.
D	When the grade for C1 is a D and a PASS in C2.
E	When the grade for C1 is an E and a PASS in C2.
F	When the grade for C1 is an F and/or an unsuccessful attempt (i.e. Fail) at C2.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of MPharm stage 2.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 MERRILS, J. AND FISHER, J. Pharmacy Law and Practice. Current edition Oxford: Elsevier Science.
- 2 NUTBEAM, D. and HARRIS, E. Theory in a Nutshell: A Guide to Health Promotion Theory. Current edition. London: McGraw-Hill Education.
- 3 ROYAL PHARMACEUTICAL SOCIETY. Medicines, Ethics and Practice. A guide for pharmacists and pharmacy technicians. Current edition. London: Pharmaceutical Press.
- 4 TAYLOR, K., NETTLETON, S. and HARDING, G. Sociology for Pharmacists: an introduction. Current edition. London: Taylor & Francis.
- 5 ADDISON, B., BROWN, A., EDWARDS, R. and GRAY, G. Minor Illness or Major Disease? Current edition. London: Pharmaceutical Press.
- 6 BLENKINSOPP, A., and PAXTON, P. Symptoms in the Pharmacy: A Guide to the Management of Common Illness. Current edition Oxford: Blackwell Publishing.
- 7 RUTTER, P. Community Pharmacy: Symptoms, Diagnosis and Treatment. Current edition. London: Churchill Livingstone.