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## MODULE DESCRIPTOR

### Module Title

Developing Pharmacy Practice

Reference	PH2132	Version	4
Created	September 2018	SCQF Level	SCQF 8
Approved	September 2013	SCQF Points	30
Amended	September 2018	ECTS Points	15

### Aims of Module

To develop the knowledge, skills and attitudes necessary for pharmacy practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate a knowledge and understanding of the legal, professional and ethical requirements that underpin professional practice.
- 2 Supply medicines, pharmaceutical products and services in accordance with the appropriate legal, professional and ethical requirements.
- 3 Effectively communicate with patients, the public and the wider healthcare team.
- 4 Reflect on personal and professional aspects of pharmacy practice.

### Indicative Module Content

Development of aspects of practice of pharmacy relating to the patient, the medicine and the profession, with an emphasis on the safe and legal supply of medicines within a range of practice settings and development of communication skills along with professional attributes. Topics include: current legislation affecting pharmacy practice including the Human Medicines Regulations, Misuse of Drugs Act, Weights and Measures, Consumer Protection, Data Protection Act and Freedom of Information Act; supply of medicines including dispensing medicinal products, extemporaneous preparation of products, veterinary products; pharmaceutical calculations; communication and consultation skills; reflective practice and continuing professional development (CPD).

### Module Delivery

Lectures, tutorials, coursework sessions, professional experience activities, directed study activities.

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	85	N/A
Non-Contact Hours	209	N/A
Placement/Work-Based Learning Experience [Notional] Hours	6	N/A
<b>TOTAL</b>	<b>300</b>	<b>N/A</b>
<i>Actual Placement hours for professional, statutory or regulatory body</i>	6	

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type:	Practical Exam	Weighting:	33%	Outcomes Assessed:	2, 3
Description:	Competency-based dispensing assessment				

### Component 2

Type:	Examination	Weighting:	33%	Outcomes Assessed:	1
Description:	Legislation and pharmaceutical calculations test				

### Component 3

Type:	Coursework	Weighting:	34%	Outcomes Assessed:	4
Description:	Submission of CPD records and a personal development plan				

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

All components are equally weighted and all must be passed to achieve a pass in the module.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	A PASS in C1, C2 and C3.
<b>Fail</b>	An UNSUCCESSFUL attempt (i.e. Fail) at C1 and/or C2 and/or C3.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	Successful completion of Stage 1 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

## INDICATIVE BIBLIOGRAPHY

- 1 ROYAL PHARMACEUTICAL SOCIETY. Medicines, Ethics and Practice. A guide for pharmacists and pharmacy technicians. Current edition. London: Pharmaceutical Press.
- 2 WINGFIELD, J and PITCHFORD, K. Dale and Appelbe's Pharmacy Law and Ethics, Current edition. London: Pharmaceutical Press.
- 3 REES, J., SMITH, I. and WATSON, J. Pharmaceutical Practice. Current edition. Edinburgh: Churchill Livingstone.