

# This Version is No Longer Current

The latest version of this module is available <u>here</u>

MODULE DESCRIPTOR								
<b>Module Title</b>								
Foundations In Pharmacy Practice								
Reference	PH1132	Version	4					
Created	September 2018	SCQF Level	SCQF 7					
Approved	September 2013	SCQF Points	30					
Amended	September 2018	ECTS Points	15					

#### **Aims of Module**

To introduce the knowledge, skills and attitudes necessary for professional pharmacy practice.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Demonstrate an awareness of the legal, professional and ethical responsibilities required of a pharmacist.
- 2 Acquire a foundation in the practical skills required of a pharmacist.
- 3 Develop an understanding of the communication and teamworking skills required of a pharmacist.
- 4 Reflect on personal and professional aspects of pharmacy practice.

#### **Indicative Module Content**

An introduction to aspects of the practice of pharmacy relating to the patient, the medicine and the profession, allowing students to explore the knowledge and skills required by a pharmacist and to begin to develop the relevant attributes. Topics include: exploring pharmacists? professional responsibilities, including ethical responsibilities, responding to symptoms, principles of pharmaceutical care and public health; introduction to legislation concerning the supply of medicines; numeracy, interpersonal, communication and teamworking skills, information retrieval and study skills; interprofessional working including an awareness of the roles of other healthcare professionals; the drug journey from discovery through to patient use; pharmaceutical calculations.

# **Module Delivery**

Lectures, coursework sessions, placement activity, group and individual based problem-solving activities, tutorials and directed study activities.

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Indicative Student Workload		Part Time
Contact Hours	78	N/A
Non-Contact Hours	214	N/A
Placement/Work-Based Learning Experience [Notional] Hours	8	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body	8	

ASSESSMENT PLAN									
If a major/minor model is used and box is ticked, % weightings below are indicative only.									
Component 1									
Type:	Practical Exam	Weighting:	34%	Outcomes Assessed:	1, 2				
Description:	Practical skills test.								
Component 2									
Type:	Coursework	Weighting:	33%	Outcomes Assessed:	3				
Description:	Oral presentation.								

Type: Coursework Weighting: 33% Outcomes Assessed:

Description: Submission of CPD records and a personal development plan.

# MODULE PERFORMANCE DESCRIPTOR

# **Explanatory Text**

**Component 3** 

All components are equally weighted and all must be passed to achieve a pass in the module.

Module Grade Minimum Requirements to achieve Module Grade:

Pass A PASS in C1, C2 and C3.

Fail An UNSUCCESSFUL attempt (i.e. Fail) at C1 and/or C2 and/or C3.

NS Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module None, in addition to course entry requirements.

Corequisites for module None.

Precluded Modules None.

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#### INDICATIVE BIBLIOGRAPHY

- WINFIELD, A. J., REES, J. and SMITH, I. Pharmaceutical Practice. Current edition. Edinburgh: Churchill Livingstone
- 2 REES, J., SMITH, I. and SMITH, B. Introduction to Pharmaceutical Calculations. Current edition. London: Pharmaceutical Press.
- ROYAL PHARMACEUTICAL SOCIETY. Medicines, Ethics and Practice. A guide for pharmacists and pharmacy technicians. Current edition. London: Pharmaceutical Press.
- 4 ADDISON, B., BROWN, A., EDWARDS, R. and GRAY, G. Minor Illness or Major Disease? Current edition. London: Pharmaceutical Press.
- LANGLEY, C. and PERRIE, Y. Maths skills for pharmacy: unlocking pharmaceutical calculations. Current edition. Oxford: Oxford University Press.