

MODULE DESCRIPTOR

Module Title

Leading Improvement in Population Health

Reference	NUM102	Version	2
Created	June 2024	SCQF Level	SCQF 11
Approved	November 2023	SCQF Points	15
Amended	October 2024	ECTS Points	7.5

Aims of Module

To enable the student to critically explore the theories, principles, and concepts which underpin leading improvement in health and wellbeing.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Synthesise the fundamental concepts and principles of health.
- 2 Critique the national and global impact of inequality on health and human rights.
- 3 Appraise public health approaches for identifying and assessing health needs.
- 4 Evaluate strategies and approaches that underpin health improvement.
- 5 Synthesise sustainable leadership and collaboration to promote systems change and health improvement.

Indicative Module Content

Domains of public health; Collaboration; Demography; Health promotion ; Inequalities; Equity; Culture and diversity; Determinants of health and well-being; Social policy; Government policy; Community development; Models and approaches; Behavioural change; Vulnerability; Leadership; Poverty; Social exclusion; Global priorities; Surveillance and screening; Needs assessment; Service provision; Adverse childhood experiences; Across the lifespan, Social prescribing, Social capital, Mental health; Genomics, Political influences, Professional roles and responsibilities, Technology, Resourcing, Sustainability, systems change.

Module Delivery

The module will be delivered online via Moodle and may include teaching activities such as discussion forums, quizzes, topic workbooks, online tutorials and recorded sessions. For the MSc Nursing, the module will be delivered face-to-face on campus supported by online delivery.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	30
Non-Contact Hours	120	120
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written piece				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 1 Written piece

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 AMISI, J A et al., 2023 A pragmatic approach to equitable global health partnerships in academic health sciences. BMJ Global Health Vol.8(5).
- 2 de CARVALHO G, SCHMID A, FISCHER J 2021 Classification of health care systems: Do existing typologies reflect the particularities of the Global South? Global Social Policy, Vol.21(2), p.278-300
- 3 RAVIGLIONE M, C. TEDIOSI F, SIMONE V, PLASENCIA A., 2023 Global Health Essentials. Published by Springer
- 4 WILLS, J. AND NAIDOO, J., 2022 Foundations for health promotion - Public Health and Health Promotion. 5th ed. Oxford: Bailliere Tindall.
- 5 WORLD HEALTH ORGANIZATION (WHO), 2021. Constitution. [online]. Geneva, Switzerland: WHO