MODULE DESCRIPTOR

Module Title

Supporting and Protecting Children, Young People and Families			
Reference	NUM095	Version	1
Created	January 2020	SCQF Level	SCQF 11
Approved	May 2020	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To enable the student to critically explore strategies to support and protect vulnerable children, young people, families and groups.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Critically appraise theories and concepts of abuse connecting to current legislation, policies and guidelines.
2	Critically examine frameworks used to manage risk and resilience.
3	Formulate and synthesise strategies when working with children, young people, families and other vulnerable individuals and groups.
4	Critically appraise roles and responsibilities within interagency work to protect children, young people, families and other vulnerable individuals and groups
5	Critically evaluate their personal and professional development in relation to working with children, young people, families and other vulnerable individuals and groups.

Indicative Module Content

Vulnerability; Risk; Child protection; Abuse and neglect; Child sexual exploitation; Mental health; Substance use; Gender-based violence; Coercive control; Adverse childhood experiences; Trauma; Relationships; Attachment; Protective factors; Resilience; Assessment; Risk analysis; Policy, guidelines, legislation, frameworks; Ethics; Value; Multi-agency working; Serious/significant case reviews; Strength-based working; Parenting capacity; Professional roles; Vulnerable groups; Parenting strategies; Accountability; Poverty; Managing conflict and complexity; Supervision; Professional development; Documentation; Leadership; Advanced communication skills.

Module Delivery

This module will be delivered via CampusMoodle with online tutorials and asynchronous discussions.

Indicative Student Workload	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Written assignment.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1 *Children and Young People (Scotland) Act 2014.* a.s.p 8.

2 DOYLE, C. and TIMMS, C., 2014. *Child neglect & emotional abuse: understanding, assessment & responses.* London: Sage.

3 HORWATH, J. and PLATT, D., eds., 2019. *The child's world: the essential guide to assessing vulnerable children, young people and their families.* London: Jessica Kingsley.

4 JOSLYN, E., 2016. *Resilience in childhood: perspective, promise and practice.* London: Palgrave.

5 NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE (NICE), 2017. *Child abuse and neglect.* London: NICE.

6 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.