

MODULE DESCRIPTOR

Module Title

Leadership for Advancing Practice

Reference	NUM092	Version	1
Created	January 2020	SCQF Level	SCQF 11
Approved	May 2020	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To enable the student to explore the concepts of leading and advancing practice within the policy context of health and social care modernisation and redesign, where health professionals are actively engaged in the design, development and delivery of services.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explore the professional, regulatory and legal positions within advancing healthcare practice and be able to apply this to their professional role.
- 2 Critically evaluate leadership theories and concepts applicable to health and social care.
- 3 Critically evaluate the change process and its application to improvement methodology.
- 4 Critically examine approaches to the facilitation of professional development.
- 5 Critically reflect on the use of problem-solving strategies in the use of clinical judgement and decision-making practice.

Indicative Module Content

Advanced Practice; Contemporary policy perspectives on health and social care leadership; Methodology improvement; Quality improvement tools and processes; Person-centred care; Understanding and managing change in a dynamic environment; Leadership styles; Leadership skills; Emotional intelligence; Clinical supervision, Mentoring and other facilitative relationships; Facilitation of professional development; Personal and professional development planning; Clinical decision-making and problem-solving; Clinical judgement.

Module Delivery

This module will be delivered via CampusMoodle with online tutorials and asynchronous discussions.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	20	20
Non-Contact Hours	130	130
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assignment plus a personal development plan				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1 = Written assignment and personal development plan.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None, in addition to the course requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BARR, J. and DOWDING, L., 2019. *Leadership in healthcare*. 4th ed. London: Sage.
- 2 LEXA, F., 2017. *Leadership lessons for health care providers*. London: Academic Press.
- 3 MacKIAN, S. and SIMONS, J., 2013. *Leading, managing, caring: understanding leadership and management in health and social care*. Abington: Routledge.
- 4 SCOTT, I. and SPOUSE, J., 2013. *Practice-based learning in nursing, health and social care: mentorship, facilitation and supervision*. Chichester: John Wiley & Sons.
- 5 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.