

This Version is No Longer Current

The latest version of this module is available here

| MODULE DESCRIPTOR | | | | | |
|---------------------------|--------------|-------------|---------|--|--|
| Module Title | | | | | |
| Minor Injuries Management | | | | | |
| Reference | NUM086 | Version | 2 | | |
| Created | April 2018 | SCQF Level | SCQF 11 | | |
| Approved | October 2017 | SCQF Points | 15 | | |
| Amended | May 2018 | ECTS Points | 7.5 | | |

Aims of Module

To enable the student to develop the knowledge and skills required to assess and manage patients with minor injuries.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise professional and legal issues relating to the role of the nurse managing minor injuries.
- 2 Evaluate the implications of the pathophysiological processes for patients presenting with minor injuries.
- Critically appraise the skills required in consultation, history taking and assessment of patients presenting with minor injuries.
- 4 Critically analyse the decision making processes involved in the diagnosis and treatment of minor injuries.
- Synthesize the concepts of evidence based practice that underpin the management of minor injuries through critical reflection.

Indicative Module Content

History taking and consultation; Assessment; Anatomy, physiology and pathophysiology rlating to commonly presenting minor injuries; Triage, Simulated practice; Clinical reasoning; Decision making; Wound management; Radiography; Telemedicine; Evidence based practice; Protocols; Professional and legal issues.

Module Delivery

This module will be delivered using a blend of teaching methods.

| Indicative Student Workload | | Part Time |
|---|----|-----------|
| Contact Hours | 30 | 30 |
| Non-Contact Hours | | 120 |
| Placement/Work-Based Learning Experience [Notional] Hours | | N/A |
| TOTAL | | 150 |
| Actual Placement hours for professional, statutory or regulatory body | | |

Module Ref: NUM086 v2

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Practical Exam Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Learning outcomes will be assessed by an examination.

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

| Examination | |
|--------------|--|
| Module Grade | Minimum Requirements to achieve Module Grade: |
| Α | C1 = A |
| В | C1 = B |
| С | C1 = C |
| D | C1 = D |
| E | C1 = E |
| F | C1 = F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

Prerequisites for Module None in addition to course entry requirements or equivalent.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- BACHE J., ARMITT, C. and GADD, C., 2007. Handbook of emergency department procedures. Edinburgh: Mosby.
- 2 DIMOND, B., 2005. Legal aspects of nursing. 4th ed. Harlow: Pearson Longman.
- DOLAN, B. and HOLT, L., 2007. Accident and emergency nursing: theory into practice. Edinburgh: Balliere Tindall, Elsevier.
- 4 FRIEDMAN, N.J., 2018. Case review in ophthalmology. 2nd ed. Edinburgh: Elsevier.
- 5 LUMLEY, J., 2008. Surface anatomy: the anatomical basis of clinical examination. 4th ed. Edinburgh: Churchill Livingstone.
- MORRIS, F., WARDROPE, J. and RAMLAKHAN, S., eds., 2014. Minor injury and minor illness at a glance. Chichester: Wiley Blackwell.
- PURCELL, D., 2017. Minor injuries: a clinical guide for nurses. 3rd ed. Edinburgh: Elsevier Churchill Livingstone.
- VANMETER, K.C. and HUBERT, R.J., 2014. Gould's pathophysiology for the health professions. 5th ed. St. Louis, MO: Elsevier.