

<b>Module Title</b> <b>Professional Knowledge for Practice</b>	Reference NUM083 SCQF SCQF Level 11 SCQF Points 30 ECTS Points 15 Created April 2007 Approved June 2016 Amended August 2012 Version No. 1
<b>Keywords</b> Professional zone; speciality; workbased evidence; reflective analysis; personal and professional development.	

### **Prerequisites for Module**

None, in addition to the course entry requirements or equivalent.

### **Corequisite Modules**

None.

### **Precluded Modules**

None.

### **Aims of Module**

To enable students to explore their specialist zone of professional practice in order that they can develop a reflective analysis of their personal and professional development.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

The content of the module and the associated scheme of work will be individually designed to meet the needs of the student. Content will be clarified through a negotiation process with an academic tutor and managed by the student.

### **Indicative Student Workload**

	Full Time	Part Time
<i>Contact Hours</i>		
Online tutorials, seminars	30	30
<i>Directed Study</i>		
Assessment	150	150
<i>Private Study</i>		
	120	120

### **Mode of Delivery**

This module will be delivered online via CampusMoodle.

1. Critically explore the knowledge, evidence and policy agendas associated with their specialist zone of professional practice.
2. Develop a critical reflective analysis related to their specialist zone of professional practice that contributes to the processes of personal and professional development in nurse led practice.
3. Demonstrate how individually negotiated outcomes, as expressed within a learning contract for future personal and professional development, may be achieved.

### Indicative Module Content

Learning contract; Reflective analysis; Exploring the knowledge, evidence and policy base; Personal and professional development; Career frameworks.

The focus of the learning contract will relate to the professional/clinical speciality of the student and enable them to explore the pre-requisite knowledge, evidence and policy agendas in relation to their specialist zone of practice.

### Assessment Plan

	Learning Outcomes Assessed
Component 1	1,2,3

This module will be assessed by a written piece of coursework.

### Indicative Bibliography

1. BAKER, J., 2010. *Achieving evidence based practice*. London: SAGE.
2. DOUGLAS, A. and O'NEILL, S., 2010. *The essential work experience handbook*. . 3rd ed. Dublin: Gill and Macmillan.
3. ERAUT, M., 2004. Transfer of knowledge between education and workplace settings. In: A. MUNRO, H. RAINBIRD and A. FULLER, eds. *Workplace learning context*. . London: Routledge.
4. ROLFE, G., JASPER, M. and FRESHWATER, D., 2011. *Critical reflection in practice: generating knowledge for care*. 2nd ed. Basingstoke: Palgrave Macmillan.
5. A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.